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Grammar Minutes

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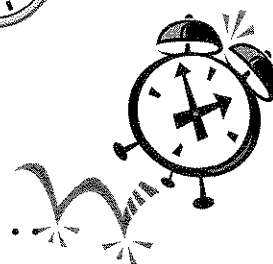
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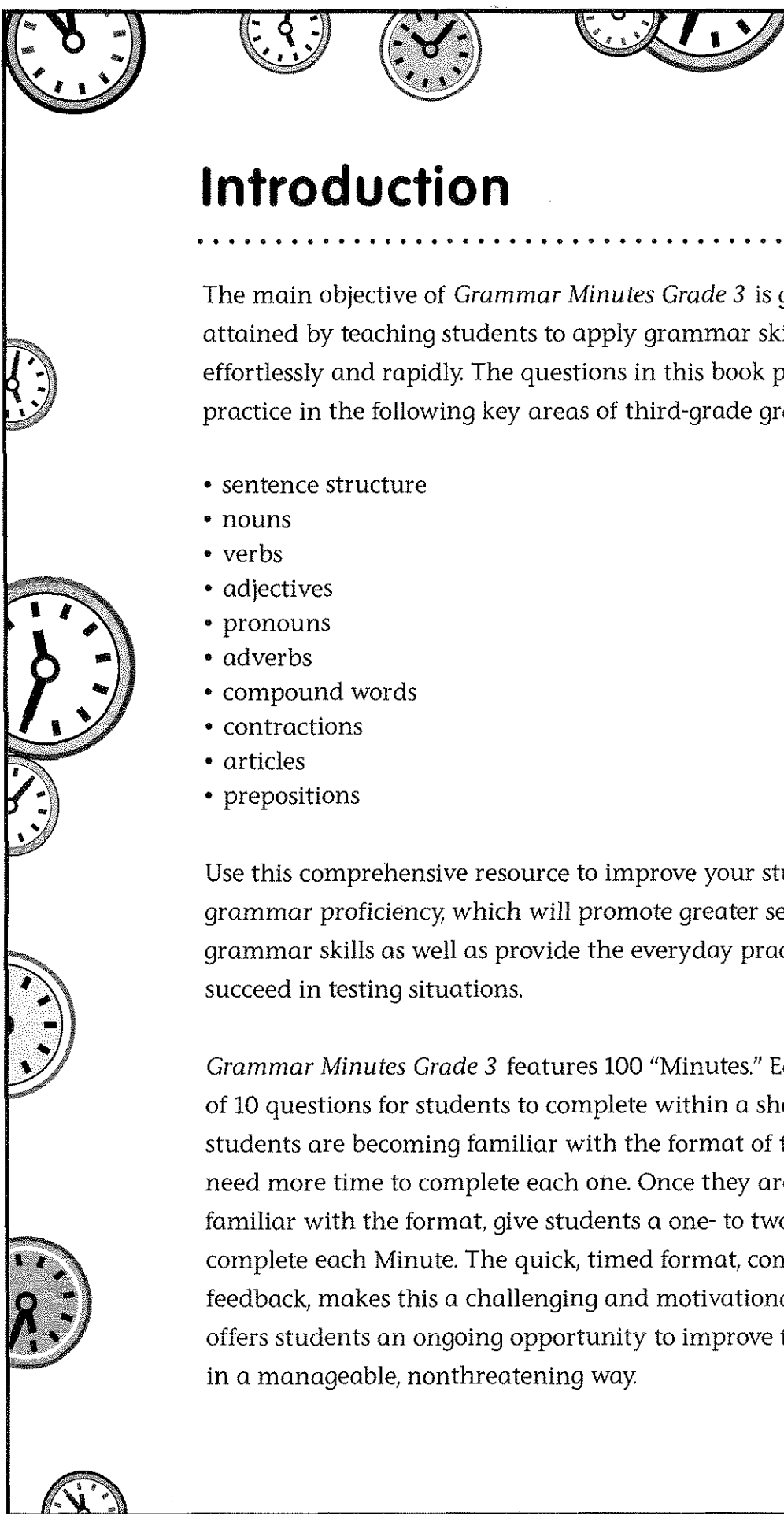
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Introduction



The main objective of *Grammar Minutes Grade 3* is grammar proficiency, attained by teaching students to apply grammar skills to answer questions effortlessly and rapidly. The questions in this book provide students with practice in the following key areas of third-grade grammar instruction:

- sentence structure
- nouns
- verbs
- adjectives
- pronouns
- adverbs
- compound words
- contractions
- articles
- prepositions

Use this comprehensive resource to improve your students' overall grammar proficiency, which will promote greater self-confidence in their grammar skills as well as provide the everyday practice necessary to succeed in testing situations.

Grammar Minutes Grade 3 features 100 "Minutes." Each Minute consists of 10 questions for students to complete within a short time period. As students are becoming familiar with the format of the Minutes, they may need more time to complete each one. Once they are comfortable and familiar with the format, give students a one- to two-minute period to complete each Minute. The quick, timed format, combined with instant feedback, makes this a challenging and motivational assignment that offers students an ongoing opportunity to improve their own proficiency in a manageable, nonthreatening way.

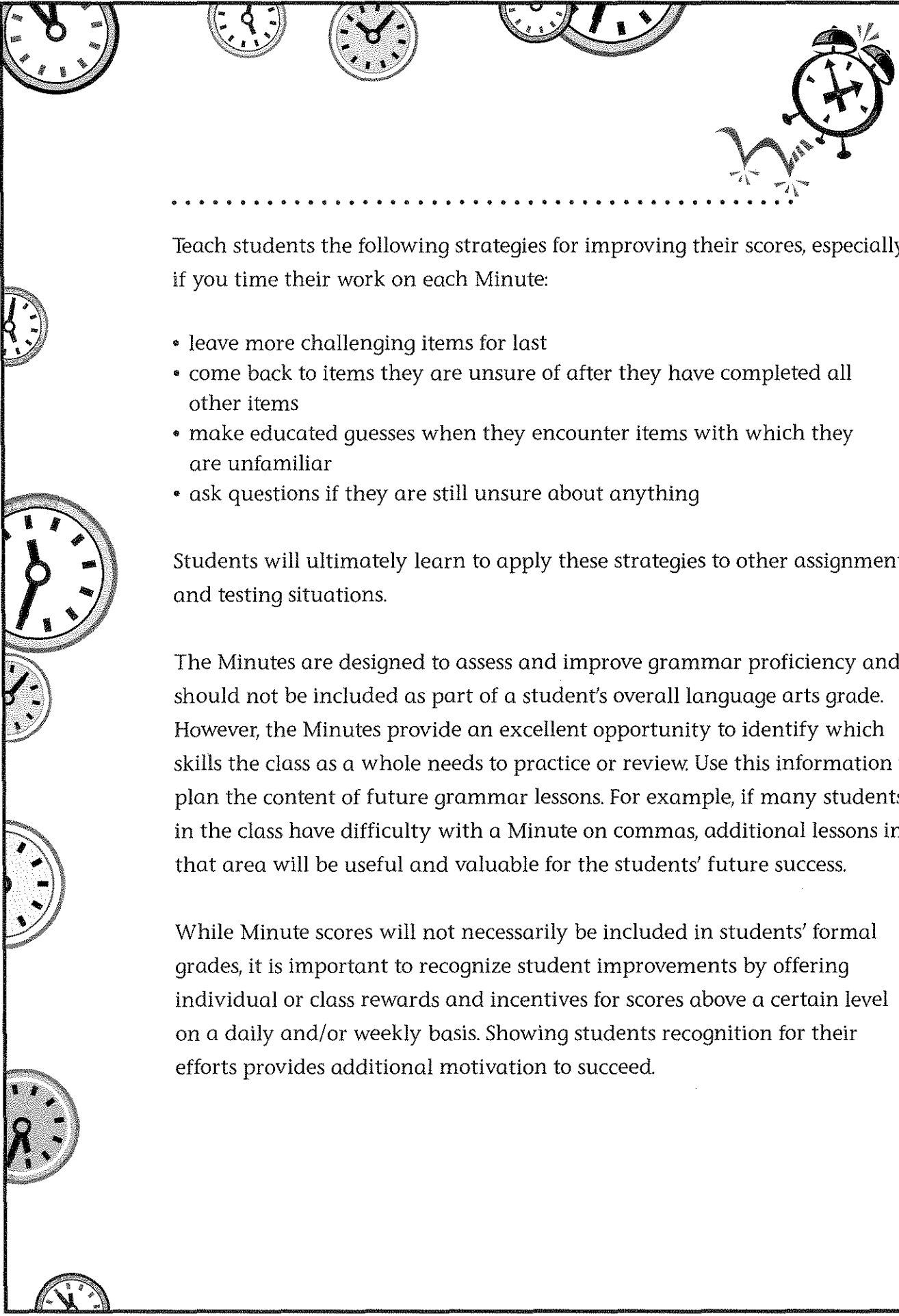


How to Use This Book

Grammar Minutes Grade 3 is designed to generally progress through the skills as they are introduced in the classroom in third grade. The Minutes can be implemented in either numerical order, starting with Minute 1, or in any order based on your students' specific needs during the school year. The complexity of the sentences and the tasks within each skill being covered gradually increase so that the first Minute of a skill is generally easier than the second Minute on the same skill. Review lessons are included throughout the book, as well as in an application section at the end of the book.

Grammar Minutes Grade 3 can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students' desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute—or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108–112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed difficult for them will appear again on future Minutes and that they will have another opportunity for success.



.....

Teach students the following strategies for improving their scores, especially if you time their work on each Minute:

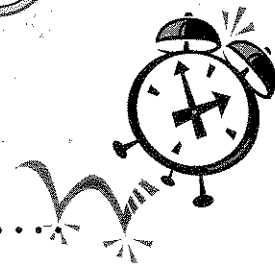
- leave more challenging items for last
- come back to items they are unsure of after they have completed all other items
- make educated guesses when they encounter items with which they are unfamiliar
- ask questions if they are still unsure about anything

Students will ultimately learn to apply these strategies to other assignments and testing situations.

The Minutes are designed to assess and improve grammar proficiency and should not be included as part of a student's overall language arts grade. However, the Minutes provide an excellent opportunity to identify which skills the class as a whole needs to practice or review. Use this information to plan the content of future grammar lessons. For example, if many students in the class have difficulty with a Minute on commas, additional lessons in that area will be useful and valuable for the students' future success.

While Minute scores will not necessarily be included in students' formal grades, it is important to recognize student improvements by offering individual or class rewards and incentives for scores above a certain level on a daily and/or weekly basis. Showing students recognition for their efforts provides additional motivation to succeed.

Minute Journal

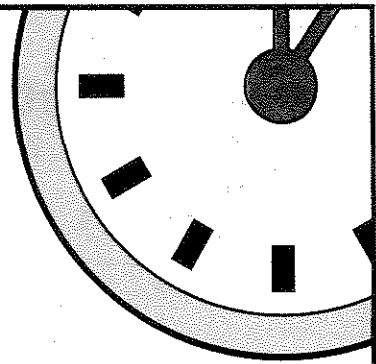
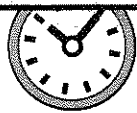
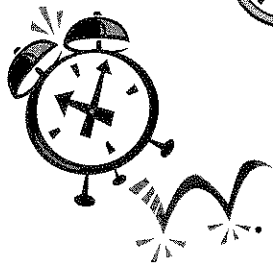


Name _____

Minute	Date	Score	Minute	Date	Score	Minute	Date	Score	Minute	Date	Score
1			26			51			76		
2			27			52			77		
3			28			53			78		
4			29			54			79		
5			30			55			80		
6			31			56			81		
7			32			57			82		
8			33			58			83		
9			34			59			84		
10			35			60			85		
11			36			61			86		
12			37			62			87		
13			38			63			88		
14			39			64			89		
15			40			65			90		
16			41			66			91		
17			42			67			92		
18			43			68			93		
19			44			69			94		
20			45			70			95		
21			46			71			96		
22			47			72			97		
23			48			73			98		
24			49			74			99		
25			50			75			100		

Scope and Sequence

MINUTE	SKILL	MINUTE	SKILL
1.....	Complete Sentences	46.....	Verbs
2.....	Sentence Word Order	47.....	More Verbs
3.....	Subjects	48.....	Verb Tense
4.....	Predicates	49.....	More Verb Tense
5.....	Subjects and Predicates	50.....	Linking Verbs
6.....	Declarative Sentences	51.....	More Linking Verbs
7.....	Interrogative Sentences	52.....	Helping Verbs
8.....	Exclamatory Sentences	53.....	More Helping Verbs
9.....	Imperative Sentences	54.....	Irregular Verbs
10.....	End Punctuation	55.....	More Irregular Verbs
11.....	Complete Sentences Review	56.....	Verbs Review
12.....	Sentence Word Order Review	57.....	Verb Tense Review
13.....	Subjects and Predicates Review	58.....	Linking Verbs Review
14.....	Types of Sentences Review	59.....	Helping Verbs Review
15.....	End Punctuation Review	60.....	Irregular Verbs Review
16.....	Nouns	61.....	Adjectives
17.....	More Nouns	62.....	Adjectives That Compare
18.....	Common Nouns	63.....	Adverbs
19.....	Proper Nouns	64.....	More Adverbs
20.....	More Proper Nouns	65.....	Compound Words
21.....	Common and Proper Nouns	66.....	More Compound Words
22.....	More Common and Proper Nouns	67.....	Commas
23.....	Subject Pronouns	68.....	More Commas
24.....	Object Pronouns	69.....	Contractions
25.....	Possessive Pronouns	70.....	More Contractions
26.....	More Possessive Pronouns	71.....	Adjectives Review
27.....	Nouns Review	72.....	Adverbs Review
28.....	Common and Proper Nouns Review	73.....	Compound Words Review
29.....	Subject and Object Pronouns Review	74.....	Commas Review
30.....	Possessive Pronouns Review	75.....	Contractions Review
31.....	Plural Nouns	76.....	Prefixes
32.....	More Plural Nouns	77.....	Suffixes
33.....	Singular and Plural Nouns	78.....	Synonyms
34.....	More Singular and Plural Nouns	79.....	Antonyms
35.....	Irregular Plural Nouns	80.....	Homophones
36.....	More Irregular Plural Nouns	81.....	Homographs
37.....	Singular Possessive Nouns	82.....	Articles
38.....	Plural Possessive Nouns	83.....	Prepositions
39.....	Collective Nouns	84.....	Prefixes and Suffixes Review
40.....	More Collective Nouns	85.....	Synonyms and Antonyms Review
41.....	Plural Nouns Review	86.....	Homophones and Homographs Review
42.....	Singular and Plural Nouns Review	87.....	Articles Review
43.....	Irregular Plural Nouns Review	88.....	Prepositions Review
44.....	Possessive Nouns Review	89-100.....	Apply Your Grammar Knowledge
45.....	Collective Nouns Review		



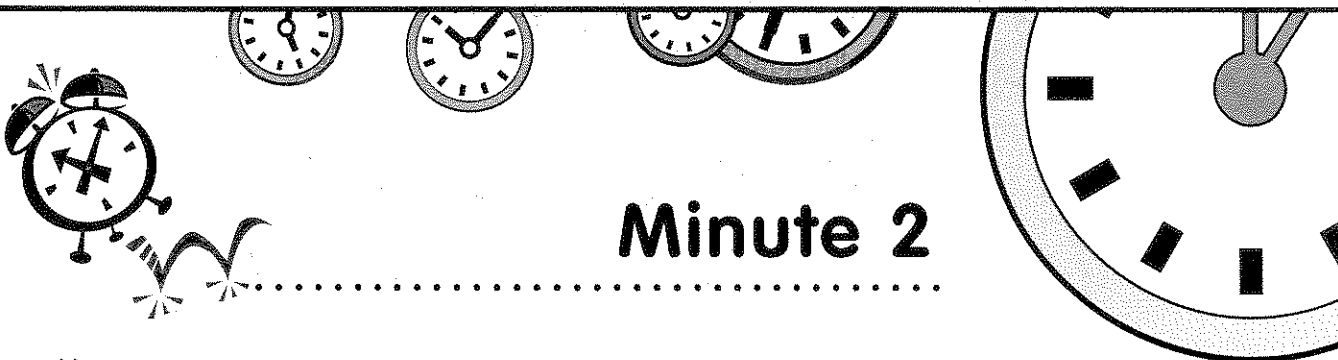
Minute 1

Name _____

Write **C** if the sentence is **complete** or **I** if it is **incomplete**.

(Hint: Remember that a complete sentence is a group of words that tells a complete thought.)

1. The jugglers at the county fair. _____
2. You should stretch before you exercise. _____
3. The train ride from Washington, D.C. _____
4. The lazy dog. _____
5. The bee flew from flower to flower. _____
6. My favorite story is "Hansel and Gretel." _____
7. The animals in the Arctic. _____
8. Jenny bought purple gloves for winter. _____
9. Regina paints pictures of animals. _____
10. My house during the storm. _____



Minute 2

Name _____

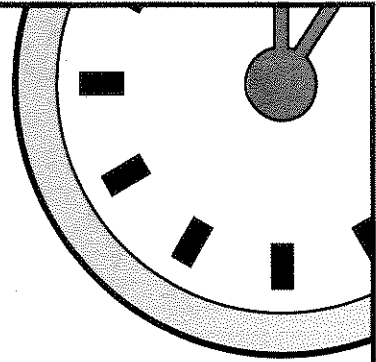
For Numbers 1-7, write *Yes* if the sentence is in the correct word order or *No* if it is not.

1. My dad is building a tree house for me. _____
2. The puppy around ran the house. _____
3. I watching television am. _____
4. Maggie taught her dog a new trick. _____
5. The woman waited on the bench. _____
6. The flowers had a sweet smell. _____
7. The tent is for our camping trip. _____

For Numbers 8-10, rewrite the sentences in the correct word order.

(Hint: Remember that a sentence must begin with a capital letter.)

8. _____
we have quiet to be library in the.
9. _____
writing the students are letters.
10. _____
Christopher Columbus about I reading am.



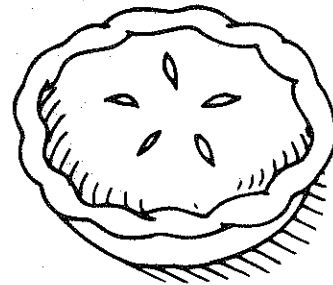
Minute 3

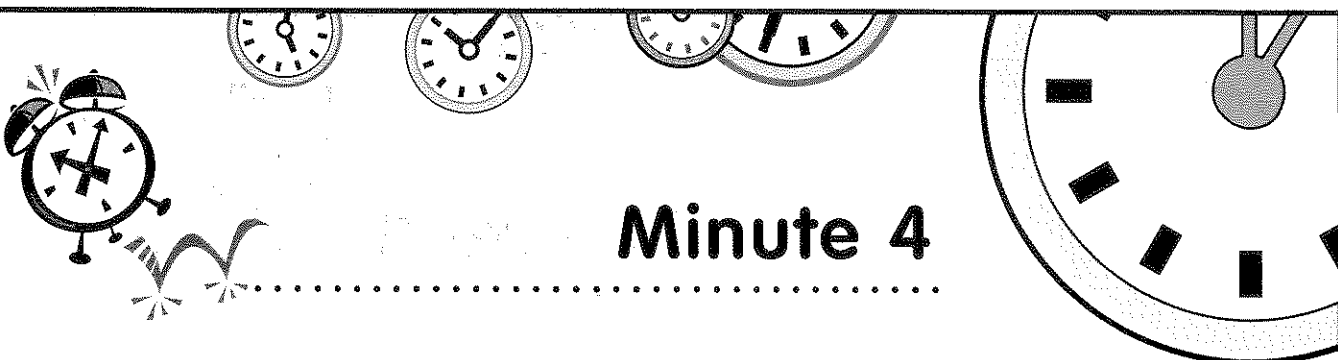
Name _____

Circle the subject of each sentence.

(Hint: The *subject* of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. Dinner is my favorite meal of the day.
2. My family eats dinner together.
3. My brother puts the dishes on the table.
4. Honey ham is our favorite dish.
5. Apple pie is our favorite dessert.
6. My parents always ask how our day was at school.
7. The dishes are washed right after dinner.
8. Mom and Dad help us clear the table.
9. Rick and the dog go for a walk around the block.
10. I finish my homework before bedtime.





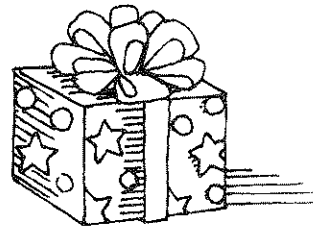
Minute 4

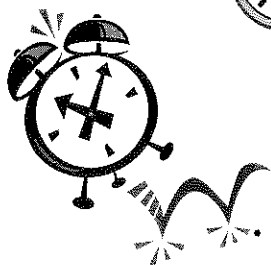
Name _____

Circle the predicate of each sentence.

(Hint: The *predicate* of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Tracy bought a gift for the party.
2. The strong wind blew my scarf away.
3. The sleeping tiger did not see the deer.
4. Mrs. Smith runs three miles every morning.
5. Grace went to the movies.
6. We made a sundae with vanilla ice cream.
7. The squirrel put the nuts in its mouth.
8. My big sister is excited about getting a car.
9. Keri and Lucy go hiking at Spring Park.
10. Josh works on his science project at the library.





Minute 5

Name _____

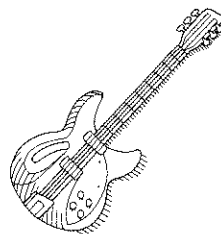
For Numbers 1–5, circle the subject of each sentence.

1. Rachel made enough cupcakes for everyone.
2. Melinda and Claudia are my best friends.
3. Mrs. Lee's party lasted for three hours.
4. My mother was angry that I did not clean my room.
5. My friend, Ashley, helped her dad wash their cars.



For Numbers 6–10, circle the predicate of each sentence.

6. I am taking guitar lessons from Mr. Jagger.
7. Ralph had a piñata at his birthday party.
8. The loud cricket was chirping outside my window.
9. Jerry was excited to go skating with his friends.
10. David felt sick after eating three hamburgers.





Minute 6

Name _____

For Numbers 1–7, write *Yes* if the sentence is a declarative sentence or *No* if it is not.

(Hint: A *declarative* sentence is a statement that tells something.)

1. Toby feeds the turtles in the lake. _____
2. Fran picks the apples off the trees. _____
3. Why are we not going to the movies today? _____
4. It snows in April in some parts of the world. _____
5. Why do the birds fly south for the winter? _____
6. Wow, that watermelon is huge! _____
7. We have lots of books about dinosaurs. _____

For Numbers 8–10, answer each question with a declarative sentence.

8. _____
What is your name?
9. _____
Where do you live?
10. _____
How old are you?



Minute 7

Name _____

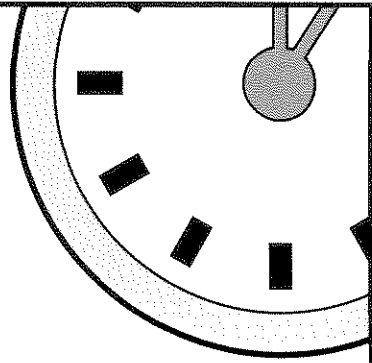
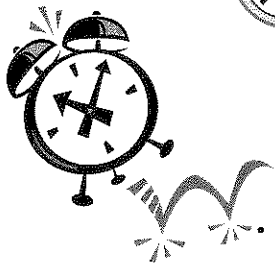
For Numbers 1–6, write **Yes** if the sentence is an interrogative sentence or **No** if it is not.

(Hint: An *interrogative* sentence is a question.)

1. Are we going to Hawaii this summer? _____
2. Our new neighbors are very nice people. _____
3. How did you do on your science test? _____
4. Why isn't Janet going with us to the museum? _____
5. May I please have another slice of cherry pie? _____
6. I am going to write a letter to my grandmother. _____

For Numbers 7–10, circle the correct interrogative sentence in each pair.

- | | |
|---|--|
| 7. a. How are you?
b. I am fine? | 9. a. I like to play soccer?
b. What do you like to do? |
| 8. a. I am going to the store?
b. Where are you going? | 10. a. Who is your teacher?
b. My teacher is Ms. Gomez? |



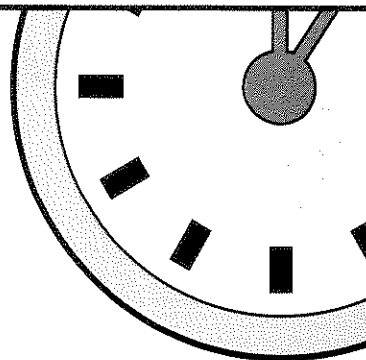
Minute 8

Name _____

Write **Yes** if the sentence is an exclamatory sentence or **No** if it is not.

(Hint: An *exclamatory* sentence shows strong feelings.)

1. Wow, he can really run fast! _____
2. That was the best movie I ever saw! _____
3. Susan washes her hair with baby shampoo. _____
4. I got all the answers right on the test! _____
5. There's a mouse in the kitchen! _____
6. Will you sweep under the table? _____
7. The boys are at a basketball game. _____
8. Watch out for that snake in the grass! _____
9. Joel lives on Main Street in Kansas City. _____
10. You really saved my life! _____



Minute 9

Name _____

For Numbers 1–6, write *Yes* if the sentence is an imperative sentence or *No* if it is not.

(Hint: An *imperative* sentence is a command. It ends with a period.)

1. Don't run into the street. _____
2. I can speak English and Spanish. _____
3. Get off the bed before you fall. _____
4. Michael is going to erase the board for me. _____
5. Hang up your coat in the closet. _____
6. Monica is not a very tall girl. _____

For Numbers 7–10, write *S* if the sentence is a statement or *C* if it is a command.

(Hint: If the sentence is a command, it is telling you to do something.)

7. Feed the cat before you go play. _____
8. Mix water into the paints. _____
9. The ice cream melted in the hot sun. _____
10. Our house is across the street from the school. _____



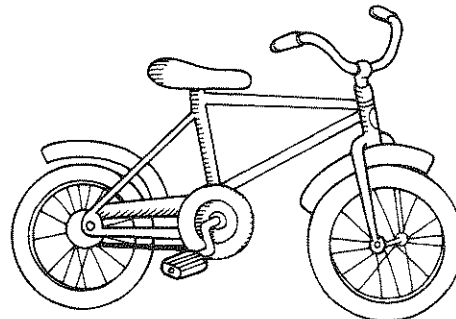
Minute 10

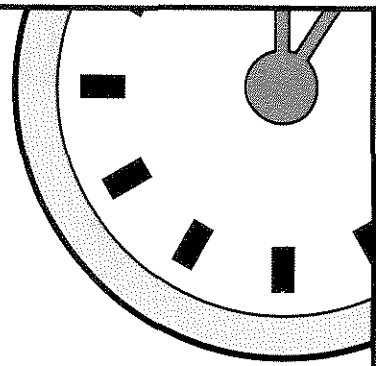
Name _____

Write the correct end punctuation mark for each sentence.

(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. What kind of cereal do you like _____
2. Shopping with my mom is fun _____
3. Tell Justin to come inside the house _____
4. Donna bought a pair of shoes for her new dress _____
5. I just won a brand-new bike _____
6. Can Pam go to the movies with us _____
7. Put on your coat before you go outside _____
8. Wow, I just swam 12 laps in a row _____
9. Why did the little puppy run away _____
10. I like to watch scary movies _____





Minute 11

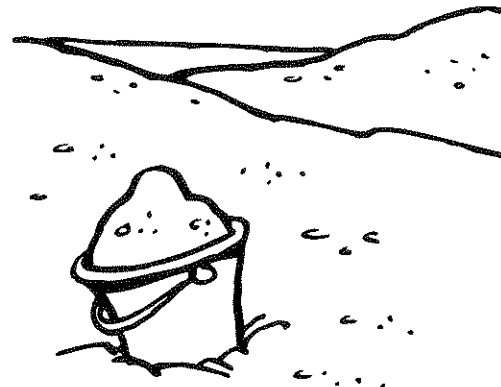
Name _____

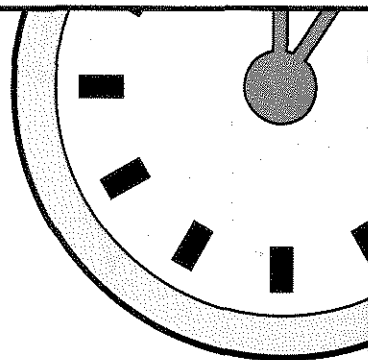
For Numbers 1–6, write *C* if the sentence is complete or *I* if it is incomplete.

1. Got dressed quickly.
2. Gary climbed to the top of the tree.
3. Barry rakes the leaves in the yard.
4. Nicole turned off all of the lights.
5. Makes a delicious cheesecake.
6. The crackers in the kitchen.

For Numbers 7–10, circle the sentence that is complete in each pair.

7. a. The dog chases his tail in a circle.
b. The big dog on the grass.
8. a. Louise and her sister Nancy.
b. The sisters do everything together.
9. a. Always helping my mother.
b. I am helping my mother today.
10. a. The man walks on the beach.
b. Walks along the beach.





Minute 12

Name _____

For Numbers 1–7, circle the sentence in each pair that is in the correct word order.

1. a. My grandfather has pigs, cows, and horses on his farm.
b. Pigs, cows, and horses on his farm has my grandfather.
2. a. Write my favorite thing to do is poetry.
b. My favorite thing to do is write poetry.
3. a. I ate cheese and crackers when I got home.
b. Cheese and crackers home when I got I ate.
4. a. Molly made corn muffins for breakfast.
b. Breakfast for made Molly corn muffins.
5. a. Plays the drums oldest brother my.
b. My oldest brother plays the drums.
6. a. Moved my grandparents to the country.
b. My grandparents moved to the country.
7. a. We are eating at a restaurant tonight.
b. At a restaurant eating we are tonight.

For Numbers 8–10, write each sentence in the correct word order.

8. Thomas line leader is a good.

9. The market at milk I got.

10. His arm playing football Jim broke.

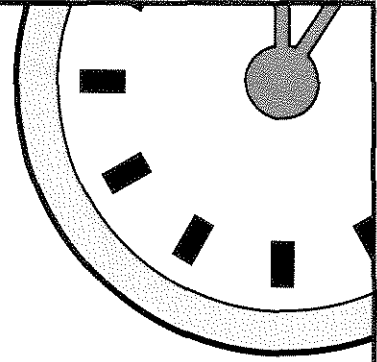


Minute 13

Name _____

Read each sentence, and write *S* if the subject is underlined or *P* if the predicate is underlined.

1. The little girl wants a pony for her birthday. _____
2. His family moved here from Texas. _____
3. The roof on the house is too old. _____
4. All of our balloons blew away. _____
5. My mom likes drinking orange juice. _____
6. We went for a ride in a hot air balloon. _____
7. The painters got covered with paint. _____
8. Marcia and Charles are cousins. _____
9. They watch television every night. _____
10. The lost baby cried for his mommy. _____

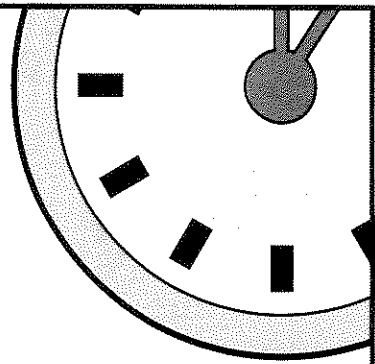


Minute 14

Name _____

Read each sentence, and write the type of sentence it is on the line. Put *S* for statement, *Q* for question, *E* for exclamation, or *C* for command.

1. Cut the paper in half. _____
2. Will you help me with my homework? _____
3. That raccoon almost bit me! _____
4. Please make up your bed. _____
5. I am going shopping for shoes. _____
6. How do you put the paint on the wall? _____
7. I swam all day in the pool. _____
8. Mix together the eggs and sugar. _____
9. The cookies in the oven are done. _____
10. I had so much fun at Six Flags! _____



Minute 15

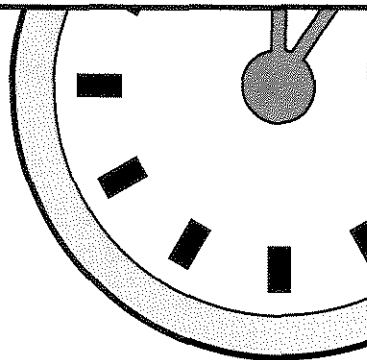
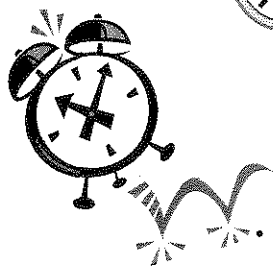
Name _____

Write the correct end punctuation mark for each sentence.

(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. The butterflies all flew up at once _____
2. Did you break my pen _____
3. Wow, the dolphins jumped out of the water _____
4. Why are Romy and Michelle going to Tucson _____
5. Take out your scissors, crayons, and glue _____
6. That was a terrific magic show _____
7. The doctor gave me medicine to take _____
8. The baby cried when the milk was all gone _____
9. I just won a brand-new computer _____
10. What should I get her for her birthday _____





Minute 16

Name _____

Circle the 10 nouns in the box. Write each noun in the chart where it belongs.

school	firefighter	computer	playground
yawned	basketball	walked	yellow
beautiful	teacher	Matt	quickly
notebook	White House	pillow	sleepy
Person	Place	Thing	
1. _____	4. _____	7. _____	
2. _____	5. _____	8. _____	
3. _____	6. _____	9. _____	
		10. _____	



Minute 17

Name _____

Circle the two nouns in each sentence.

1. Mary went into the city all alone.
2. Ms. Chow baked fresh bread.
3. Go buy a big blanket for our picnic.
4. Her skin got burned in the sun.
5. Dr. Seuss is a famous author.
6. Nicole is learning about the Pilgrims.
7. The boys washed our cars for free.
8. Doris can't find her glasses.
9. The bookstore has interesting magazines.
10. The horses walk across the field.





Minute 18

Name _____

For Numbers 1–6, write *Yes* if the underlined word is a common noun or *No* if it is not.

(Hint: A *common noun* names any person, place, or thing.)

1. Betsy ate pizza for lunch.

2. Carol is my little sister.

3. Jody likes to shop at Main Mall.

4. I can't wait to learn how to drive a car!

5. We baked a ham and a turkey.

6. Dawn gave her dog Oscar a bath.

For Numbers 7–10, circle the two common nouns in each set of words.

7. California state city Fresno

8. Laura Mrs. Kim girl woman

9. bunny Bambi deer Thumper

10. street 1st Street Main Lane lane



Minute 19

Name _____

Circle the 10 proper nouns in the box.

(Hint: A *proper noun* names a specific person, place, or thing.)

Dr. Thomas

mountain

apron

rainbow

Nevada

Canada

kitchen

wallet

book

Saturday

doctor

Mother's Day

Mt. Everest

Halloween

water

country

December

Disneyland

Prince Harry

library

water





Minute 20

Name _____

Circle the proper nouns in the sentences, and then write them correctly on the lines.

1. jerry made a pumpkin pie for thanksgiving dinner.

2. Watching the sun set over stone mountain was exciting.

3. marcia always wakes up late on monday mornings.

4. We took our dog peaches to see dr. sam.

5. My favorite story is "the three little pigs."

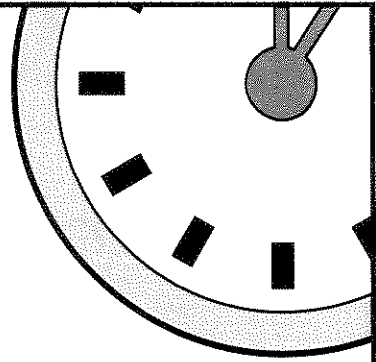
6. We ate dinner at rick's steakhouse.

7. We are reading stuart little by e. b. white in class.

8. janice and her family took a trip to mount rushmore.

9. january is one of the coldest months in chicago.

10. They went on a trip to denver, colorado.



Minute 21

Name _____

Write each noun from the box in its correct category below.

soda	Pluto	Springfield	North Dakota
quarter	microwave	pineapple	guitar
Aunt Becky	Boggs Elementary		

Common Nouns

Proper Nouns

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

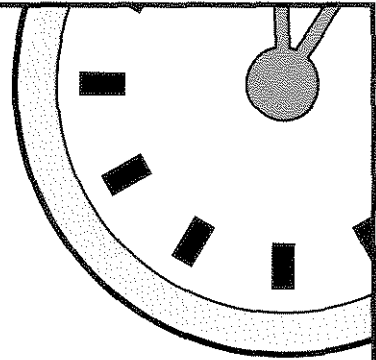
9. _____

5. _____

10. _____



Minute 22



Name _____

Read the letter. Circle the common nouns and proper nouns. Write them in their correct category below.

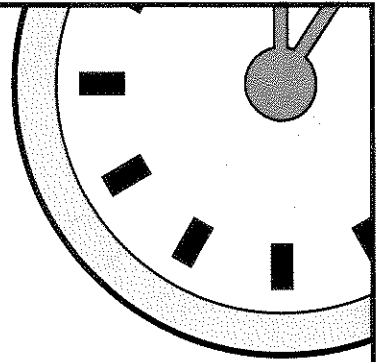
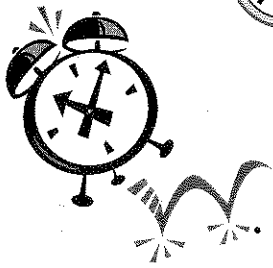
Dear Aunt Gloria,

I want to tell you thank you for the doll you sent me for my birthday in May. Now I have one from every country in Asia. She is so beautiful. I have decided to name her Ming. I am going to put her in my room. Thank you again for the beautiful present.

Love always,

Elaine

Common Nouns	Proper Nouns
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____



Minute 23

Name _____

For Numbers 1–5, circle the correct subject pronoun to replace the underlined word or words in each sentence.

(Hint: A *subject pronoun* takes the place of one or more nouns in the subject of a sentence.)

1. Ryan and Bryan are twins.

They Them

2. The dog ate his food quickly.

Him He

3. Bobby and I love to go surfing at the beach.

We Us

4. Karen rakes leaves with her big brother.

Her She

5. The microphone was turned off.

It He



For Numbers 6–10, write a pronoun to replace the underlined word or words in each sentence.

6. Jonathan writes a letter to his teacher.

7. My mother makes the best peach cobbler.

8. The bears catch the fish from the river.

9. Brenda and I ate lunch at The Ivy Café.

10. The bike was a great present for Tim.



Minute 24

Name _____

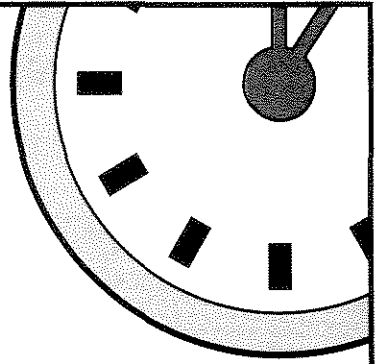
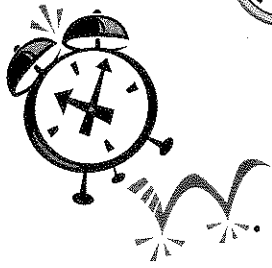
For Numbers 1–7, write the correct object pronoun that completes each sentence.

(Hint: An *object pronoun* takes the place of one or more nouns in the action part of a sentence.)

1. Brian's dad took _____ to the Lakers game.
we us
2. The teacher gave _____ a sticker for being good.
I me
3. The costumes are for _____ to wear on Halloween.
them they
4. Jack's mom told _____ to go to his room.
him he
5. Tanya asked me to get a napkin for _____.
it her
6. The two girls were upset that Mary didn't invite _____.
they them
7. Mr. Lee gives _____ five dollars for cleaning his yard.
us we

For Numbers 8–10, write a pronoun to replace the underlined word or words in each sentence.

8. The house at the lake was built by Kurt. _____
9. The car needs to be washed very soon. _____
10. My parents took my sister and me to the fair. _____



Minute 25

Name _____

Write the correct possessive pronoun to complete each sentence.

(Hint: A *possessive pronoun* is a pronoun that shows ownership. It takes the place of one or more nouns. Possessive pronouns include *my, your, his, her, our, its, and their*.)

1. That bike belongs to me. It is _____ bike.
her my
2. Carrie spilled juice all over _____ new dress.
its her
3. Mom got that book for John. It is _____ book.
his our
4. That old plane is missing _____ left wing.
their its
5. Our dog licked Frank's face. _____ face was all wet.
His Your
6. You are a mess! _____ shirt is full of mud.
Your His
7. Mike and Maria are visiting _____ friends today.
its their
8. The sick dog hurt _____ back leg.
our its
9. Dad said _____ family's new car is black.
his our
10. Grandma sent _____ birthday gift to me in the mail.
my its

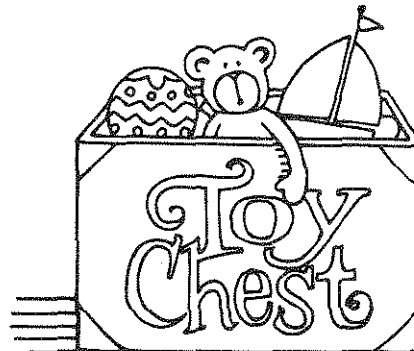


Minute 26

Name _____

Circle the possessive pronoun in each sentence.

1. Jeff is excited about his birthday party.
2. Did your invitation come in the mail yet?
3. I got my new dress yesterday.
4. Alexis is driving in her new car.
5. The kids gave their old toys away.
6. Jessica saw her favorite movie again.
7. Have you seen my science book?
8. The lion dropped its prey and ran away.
9. Why can't we bring our puppy into bed?
10. Julio saw his teacher at the grocery store.



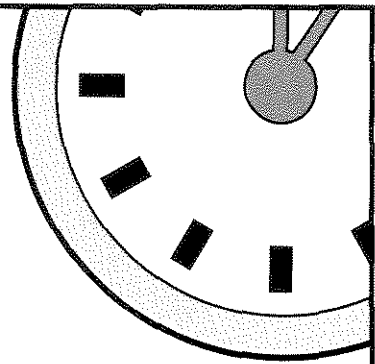


Minute 27

Name _____

Write each noun from the box in its correct category below.

hospital	Dr. Watson	nurse	book	librarian
medicine	blanket	library	table	office
Person	Place	Thing		
1. _____	4. _____	7. _____		
2. _____	5. _____	8. _____		
3. _____	6. _____	9. _____		
		10. _____		

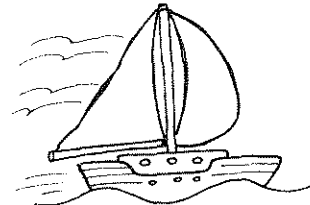
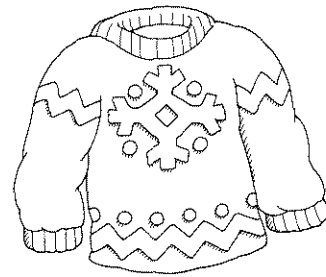


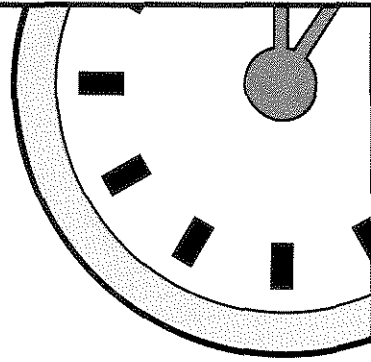
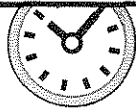
Minute 28

Name _____

Circle the common noun and underline the proper noun in each sentence.

1. Frank wants to learn how to fly planes.
2. Barbara knows how to knit sweaters.
3. The bunny chased Cindy back and forth.
4. Judy exercises at the park.
5. My older sister is going to Smith College.
6. There are a lot of boats in Lake Lanier.
7. Our class is studying Abraham Lincoln.
8. That man is from New Orleans.
9. My birthday is not until November.
10. Eve finally moved back home.





Minute 30

Name _____

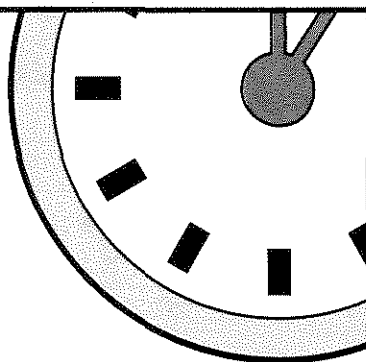
For Numbers 1-6, circle the possessive pronoun in each sentence.

1. Dorothy cut her own hair at home.
2. Has anyone seen my pink slippers?
3. The rugs in our house are being cleaned.
4. Doug said that his computer is broken.
5. Eileen's parents had their wedding in Hawaii.
6. The poor cow was pushed on its side.

For Numbers 7-10, read the pair of sentences. Write a possessive pronoun on the line to complete the second sentence.

(Hint: The possessive pronoun replaces a noun in the first sentence.)

7. Is this Adam's phone? Yes, it is _____ phone.
8. Do you have Vicky's bag? No, I don't have _____ bag.
9. Does this house belong to Matt and Joey? Yes, this is _____ house.
10. Have you seen the hamster's cage? No, I haven't seen _____ cage.



Minute 31

Name _____

Write the plural form for each noun.

(Hint: These plural nouns end in -s, -es, or -ies.)

1. buddy

2. class

3. rope

4. computer

5. trumpet

6. porch

7. box

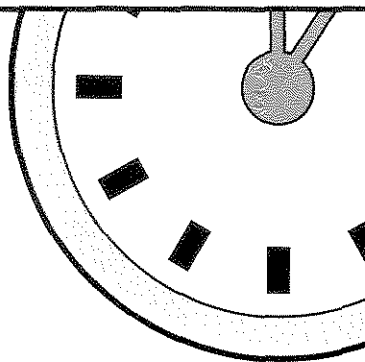
8. guppy

9. kitten

10. city



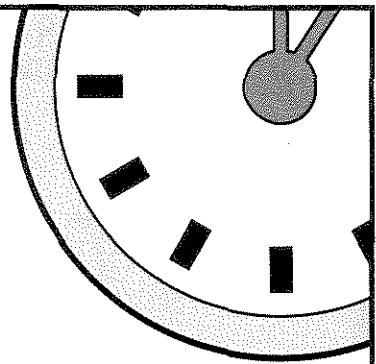
Minute 32



Name _____

Write the correct plural noun to complete each sentence.

1. The firefighter told us to never play with _____.
matches matchs
2. Our librarian always reads the best _____ to us.
storys stories
3. Please sharpen these _____ for the class.
pencils penciles
4. The two _____ have long, bushy tails.
foxs foxes
5. We bought five _____ at the fruit stand.
peaches peachies
6. Four _____ were sleeping in the tree.
owls owlies
7. We learned about nocturnal _____, such as bats.
animals animales
8. Simon and Walter put _____ on their banana splits.
cherrys cherries
9. Many _____ are entering the writing contest.
studentes students
10. The _____ were all different colors.
butterflys butterflies

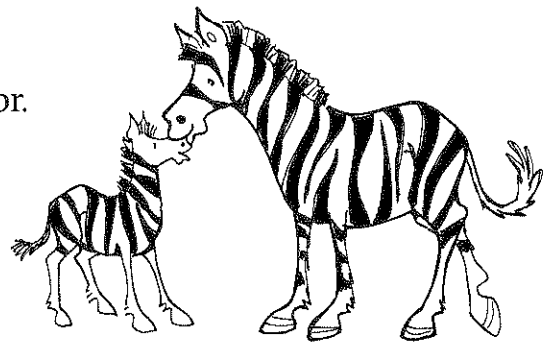


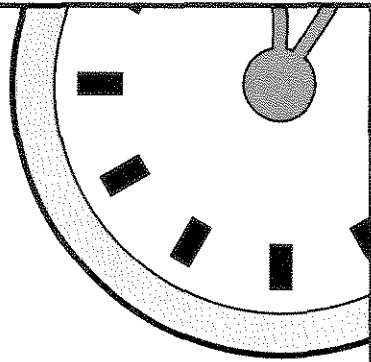
Minute 33

Name _____

Circle the singular noun and underline the plural noun in each sentence.

1. The dog waited for his owners to return.
2. These candles on the table smell good.
3. The bird caught two worms to eat.
4. Our umbrellas are in that bucket.
5. The two poodles belong to my neighbor.
6. The zebras were moved to the zoo.
7. Our new glasses broke in the box.
8. The strings on my guitar are brand new.
9. My friends drove by in a red car.
10. The girl collected many seashells.





Minute 34

Name _____

Write the correct noun to complete each sentence.

1. Sarah saved five _____ for a new doll.
dollar dollars
2. Please help me put my _____ through the loops.
belt belts
3. The _____ takes good care of his animals.
farmer farmers
4. The men wore red baseball _____ to the game.
hat hats
5. I only have enough money to buy one new video _____.
game games
6. David helped his mother wash all the _____.
window windows
7. I picked a bunch of _____ from our tree.
orange oranges
8. My mom bought three pairs of _____ for a dollar.
sock socks
9. One _____ swam behind all the other ducks
in the pond.
duck ducks
10. Matt ordered one large _____ for dinner.
pizza pizzas



Minute 35

Name _____

Write the plural form for each noun.

1. wolf _____

2. foot _____

3. tooth _____

4. child _____

5. life _____

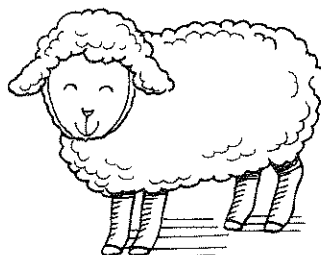
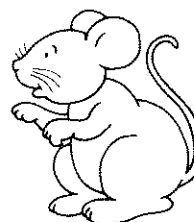
6. man _____

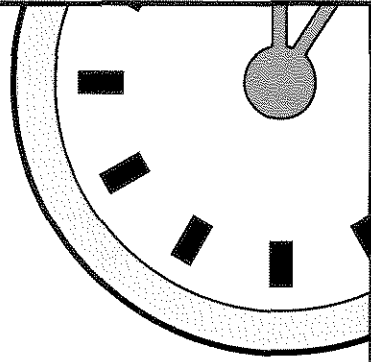
7. mouse _____

8. shelf _____

9. goose _____

10. sheep _____





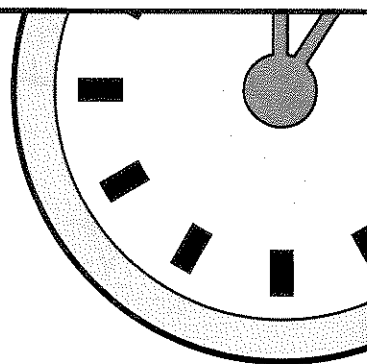
Minute 36

Name _____

Circle the incorrect noun in each sentence, and then write it correctly on the line.

(Hint: Each sentence has one singular noun that must be changed to a plural noun.)

1. The leaf change from green to yellow in the fall. _____
2. They are all playing elf in the school play. _____
3. There are six person shopping in the store. _____
4. The three woman wore pretty dresses today. _____
5. Two ox are walking slowly in the field. _____
6. I saw two mouse run by with cheese. _____
7. My new pair of shoes hurt my foot all day. _____
8. The mother cow is feeding her three calf. _____
9. All of the child went on the class field trip. _____
10. Take out five knife for the dinner table. _____



Minute 37

Name _____

Circle the noun in each sentence that needs to show ownership. Write its possessive form ('s) on the line.

(Hint: Adding 's to a noun makes it possessive, or show ownership. Example: Maria's bag.)

1. Jason book report was the best in the class. _____
2. The horse saddle was strapped to his back. _____
3. Mona parents threw her a birthday party. _____
4. An elephant trunk is very strong. _____
5. Tom science project won first place. _____
6. The little girl pink dress was perfect for Easter. _____
7. Wendy dinner party was a lot of fun. _____
8. The basketball team bus broke down after the game. _____
9. Have you seen your sister homework? _____
10. Yesterday trip to the museum took all day. _____



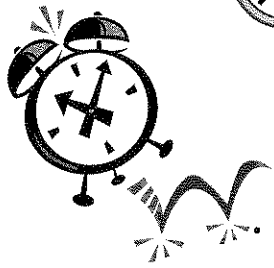
Minute 38

Name _____

Rewrite each plural noun in parentheses as a plural possessive noun.

(Hint: A *plural possessive* noun shows ownership by more than one person or thing. When a plural noun ends in -s, adding an apostrophe (') to the end makes it *possessive*. Example: the sisters' room.)

1. The five (girls) baskets were full of candy. _____
2. Our (grandparents) ranch has lots of horses to ride. _____
3. The (students) coats were neatly hung in the closet. _____
4. My three (brothers) beds are in the same room. _____
5. We put our (friends) gifts on their desks. _____
6. The (firefighters) uniforms were dirty. _____
7. The (kids) dad got back from his trip yesterday. _____
8. My (dogs) tails wag fast when they see their food. _____
9. All the (classes) pictures were taken today. _____
10. The (birds) wings flapped quickly in the air. _____



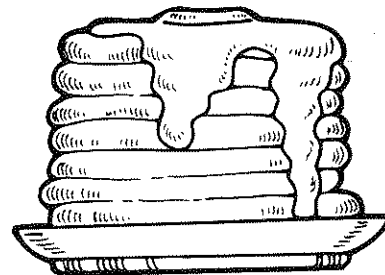
Minute 39

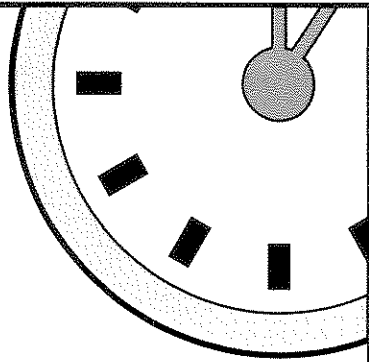
Name _____

Circle the collective noun in each sentence.

(Hint: A *collective noun* names a group of people, animals, or things. Example: a *flock* of birds means a group of birds that stay together.)

1. The army of ants marched through the picnic.
2. My pair of socks has lots of holes.
3. A herd of cattle relaxed in the tall green grass.
4. A pack of dogs ran through our front yard.
5. I saw a great picture of a galaxy of stars.
6. Dina wanted to join the chorus at her school.
7. I do not like being in a crowd of people.
8. I ate a stack of pancakes for breakfast.
9. I have a slew of homework tonight.
10. A swarm of bees chased my dog.





Minute 40

Name _____

Use a collective noun from the box to complete each sentence.

fleet
stack

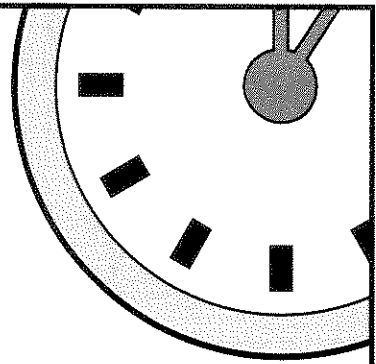
flock
family

cast
crew

litter
bundle

team
deck

1. My mom gave me a _____ of three pancakes.
2. Carl's _____ won the football game.
3. The _____ on the ship was very nice to us when we arrived.
4. I bought a _____ of cards to play Go Fish with my friends.
5. The _____ of birds flew to the telephone pole.
6. A lot of _____ members came to my sister's graduation.
7. The _____ of actors for our school play all got sick.
8. A _____ of ships lined the shore in our city.
9. My cat had a _____ of kittens last week.
10. My dad took a _____ of clothes to the donation center.



Minute 41

Name _____

Circle the correct plural noun in each set of words.

1. buddies buddy buddies

2. faceies faces facies

3. classies class classes

4. toys toies toyes

5. pianos pianoes pianies

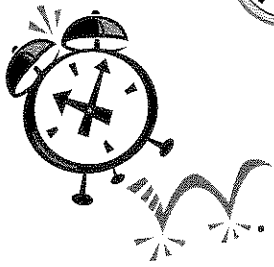
6. daies days dayies

7. prizees prizies prizes

8. pennys pennies pennyys

9. foxes foxs foxies

10. computeres computeries computers

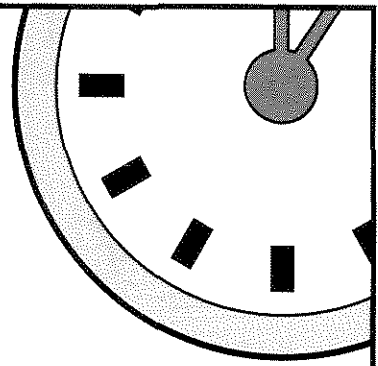


Minute 42

Name _____

Write the correct noun to complete each sentence.

1. My dog has lots of _____ on his face.
whisker whiskers
2. Sam spent one _____ on a pack of gum.
dollar dollars
3. The caterpillar was about five _____ long.
inch inches
4. Macy gave her best _____, Chloe, a gift.
friend friends
5. The surfer rode the many high _____ at the beach.
wave waves
6. My _____ is being fixed.
computer computers
7. I saved one thousand _____ in my piggy bank.
penny pennies
8. Mary went shopping for a party _____.
dress dresses
9. Our large family needed two _____ for Thanksgiving.
turkey turkeys
10. I don't like _____ in my salad.
tomato tomatoes



Minute 43

Name _____

Circle the correct plural form for each word in bold.

1. calf calves calfs

2. deer deer deers

3. child children childs

4. wife wives wives

5. potato potatos potatoes

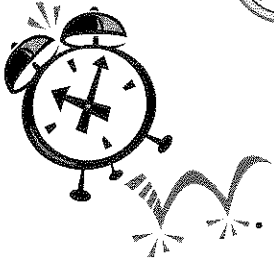
6. tooth toothes teeth

7. torpedo torpedoes torpedos

8. loaf loaves loafes

9. sheep sheeps sheep

10. woman women womans

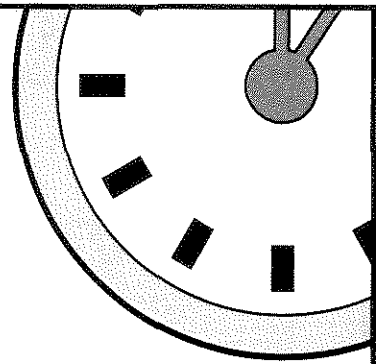
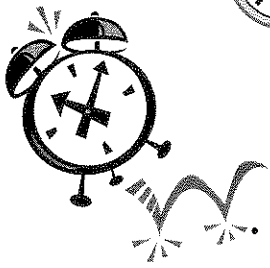


Minute 44

Name _____

Circle the possessive noun in each sentence. Write *S* if it is a singular possessive noun or *P* if it is a plural possessive noun.

1. The cat's yarn was tangled in his paws. _____
2. The house's roof has a leak. _____
3. The students' favorite book is The Cat in the Hat. _____
4. Elaine's airplane ticket was in the bottom of her purse. _____
5. Ali's dance moves were the best on the team. _____
6. The classes' test scores were the highest in the school. _____
7. Lindsey's ring was bright and shiny. _____
8. The baby birds' mother went to get them food. _____
9. The cup's handle is broken and can't be used. _____
10. Trevor's car was in the shop for two days. _____

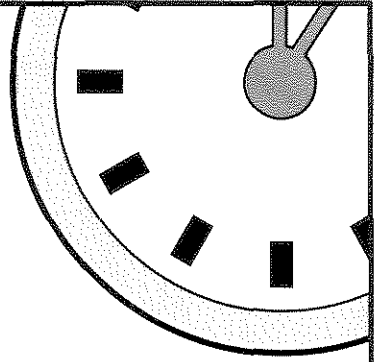
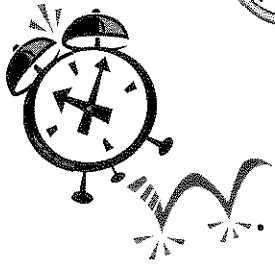


Minute 45

Name _____

Circle the collective noun in each sentence.

1. The audience cheered when I finished my song.
2. A couple of doves are sitting on that tree.
3. A cluster of students gathered to see the experiment.
4. Mrs. Cooper has a collection of crystal figures.
5. The colony of ants built many ant hills in my yard.
6. A mob of kangaroos traveled together to find water.
7. My portfolio of pictures won second place in the photo contest.
8. The police squad chased the bank robbers.
9. A school of fish swam together in the ocean.
10. The chess team was excited to win first place.



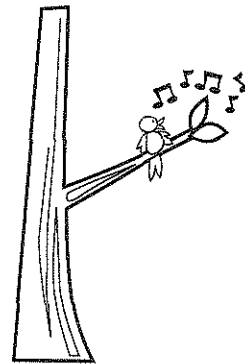
Minute 46

Name _____

Circle the verb in each sentence.

(Hint: A *verb* is a word that shows action.)

1. The baby waved bye to his mother.
2. The bird chirped loudly in the tree.
3. Please take your medicine now.
4. Linda wanted the lead role in the play.
5. Next, we knead the dough for the bread.
6. The tire rolled down the street.
7. Luis rested peacefully on the couch.
8. Shuffle the cards before the card game.
9. Marcos and James ran four laps around the track.
10. Veronica sneezed all night long.





Minute 47

Name _____

Circle the 10 verbs in the box. Write them on the lines below.

sweep	squeak	read	wink	heart
invitation	scare	sprint	piano	prance
broom	raincoat	caterpillar	grow	prince
growl	ribbon	mumble	keyboard	airplane

1. _____

6. _____

2. _____

7. _____

3. _____

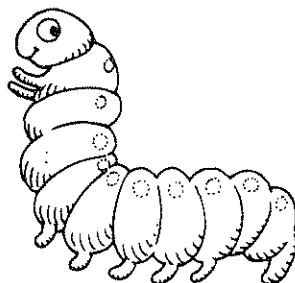
8. _____

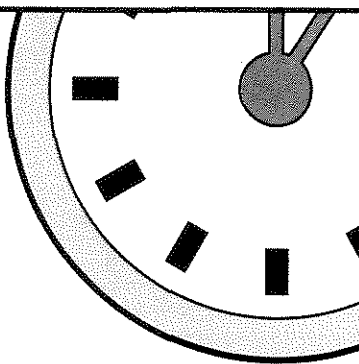
4. _____

9. _____

5. _____

10. _____





Name _____

1. Rachel just _____ her pencil before it broke.
sharpens sharpened

2. Jamie _____ Lisa with a special gift yesterday.
surprises surprised

3. The dog _____ at the moon all night.
 howling howled

4. She is whispering a secret in Vivian's ear.

5. We will always celebrate Halloween each year.

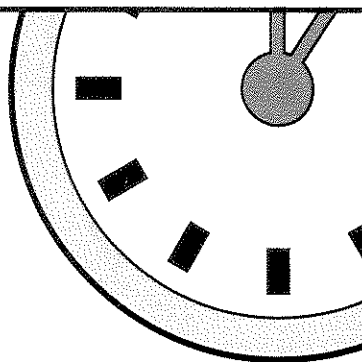
6. Chad in his sleep last night.
 talks talked

7. The girl cries - cried after the boy pulled her hair.

8. Dave still _____ the same show every day.
watches watched

9. Courtney _____ loudly when she wants something.
yells yelled

10. Penny _____ this afternoon after running in the race.
rests rested

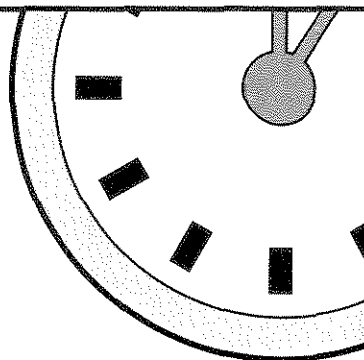


Minute 49

Name _____

Write the present and past tense forms of each verb on the lines.

Verb	Present Tense	Past Tense
1. shout	He _____ loudly.	He _____ loudly.
2. honk	She _____ the horn.	She _____ the horn.
3. blink	I _____ my eyes.	I _____ my eyes.
4. smile	They _____ at me.	They _____ at me.
5. gallop	It _____ gracefully.	It _____ gracefully.
6. hope	We _____ for rain.	We _____ for rain.
7. snore	He _____ a lot.	He _____ a lot.
8. sniff	The dog _____ me.	The dog _____ me.
9. ask	They _____ questions.	They _____ questions.
10. bake	She _____ cookies.	She _____ cookies.



Minute 50

Name _____

For Numbers 1–5, use the verbs in the box to complete each sentence.

am

is

are

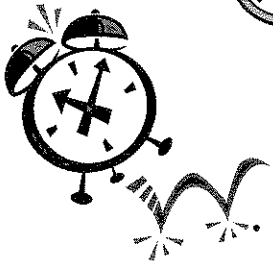
was

were

1. I _____ the shortest girl in my class right now.
2. All of my friends _____ now taller than me.
3. Lilly _____ sad when her puppy ran away.
4. Larry _____ the funniest person I know.
5. We _____ home all last night.

For Numbers 6–10, circle the correct verb to complete each sentence.

6. Christopher (are, is) a talented basketball player.
7. Elliot and Olivia (were, are) famous detectives now.
8. I (is, am) the only girl in the family.
9. The ceiling fan (was, is) dirty before I cleaned it.
10. The puppies (are, were) much smaller two weeks ago.

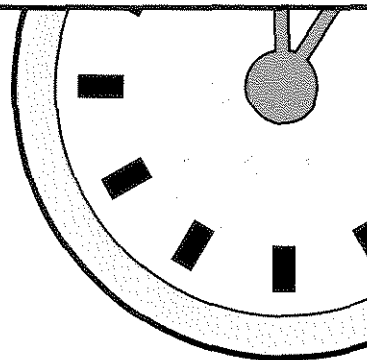


Minute 51

Name _____

Write the correct verb to complete each sentence.

1. Sandra's water _____ cold and refreshing.
is are
2. I _____ two years older than you are.
am are
3. We _____ tired when we got back from the beach.
are were
4. Ross _____ Monica's older brother.
is are
5. The kids _____ outside with their friends now.
are were
6. Last year's fireworks _____ better than this year's.
are were
7. James did not go to school because he _____ sick.
was were
8. That _____ still my favorite movie.
is are
9. I _____ the line leader all next week.
am was
10. They _____ both last year's best students.
was were



Minute 52

Name _____

Using the information in the box, circle the helping verb in each sentence.

	Helping Verb	Main Verb	
He	is	talking	to me.
We	were	jogging	yesterday.
I	have	finished	my work.
She	has	called	two times.

1. I have learned a lot of words in French.
2. Victoria is eating dinner at our house tonight.
3. We are buying her a nice gift for Mother's Day.
4. My teacher has visited me at my house before.
5. I was reading in bed when the storm started.
6. The students were working quietly at their desks.
7. David has dropped the chocolate cake on the floor.
8. I am writing a thank-you letter to my grandma.
9. The birds have eaten all the seeds in the birdhouse.
10. The girls were jumping rope at recess.



Minute 53

Name _____

Write *Yes* if the underlined helping verb is used correctly or *No* if it is not.

1. We is traveling to Florida to visit my aunt. _____
2. Rene and Julie are saving their money. _____
3. Pablo has painted a picture for his parents. _____
4. Mrs. Gomez have stopped teaching already. _____
5. They are studying for their math quiz. _____
6. Ruth has pitched in the last two baseball games. _____
7. My mom has planning a surprise party for my brother. _____
8. Our neighbors have borrowed our lawn mower. _____
9. I am climbing the tree to rescue the kitten. _____
10. My dad has walked on the Great Wall of China. _____



Minute 54

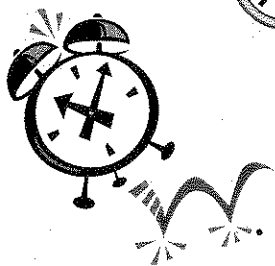
Name _____

Using the information in the box, circle the verb that best completes each sentence.

(Hint: Irregular verbs do not end in *-ed* in the past tense.)

Present	Past	Past with Helping Verb
eat, eats	ate	(have, has, had) eaten
give, gives	gave	(have, has, had) given
buy, buys	bought	(have, has, had) bought

1. Thelma (sweeped, swept) the kitchen floor after dinner.
2. My Uncle Cliff (bit, bited) into an apple and chipped his tooth.
3. Alicia (took, take) many pairs of jeans on her vacation.
4. My dad has (builded, built) many things in our house.
5. We (feeded, fed) our dog before we left for the day.
6. They have (driven, drive) the same car for twenty years!
7. Janet had (forgets, forgotten) to set the alarm clock.
8. The roses (froze, freezed) outside during the winter months.
9. Claire (weared, wore) a dress last night to the dance.
10. Julio (hang, hung) his jacket up in his closet.

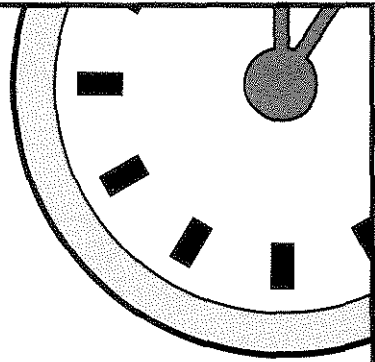


Minute 55

Name _____

For each sentence, write the correct past-tense form for the verb under the line.

1. The wind _____ the leaves off the trees.
blow
2. Phil _____ me for his kickball team.
choose
3. Marcia _____ from California to New York.
drive
4. I was so thirsty, I _____ five glasses of water.
drink
5. We have _____ at that restaurant before.
eat
6. The plane _____ right over our house.
fly
7. I _____ my homework twice last week.
forget
8. My aunt has _____ us a lot of nice books.
give
9. The phone _____ once before I answered.
ring
10. Sylvia has _____ lots of poems and stories.
write

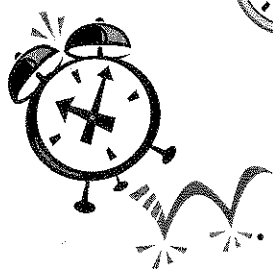


Minute 56

Name _____

Circle the verb in each sentence.

1. William grills hamburgers on the barbecue.
2. Lauren clapped loudly during the show.
3. Spencer and Heidi hike mountains together.
4. I play golf with my dad every Saturday.
5. The children followed the principal to the office.
6. Amanda's mom teaches Spanish classes.
7. The caterpillar changed into a beautiful butterfly.
8. Kyle's family enjoyed their picnic at the beach.
9. The cat rips the couch with its sharp nails.
10. The girls giggled at the clown's tricks.

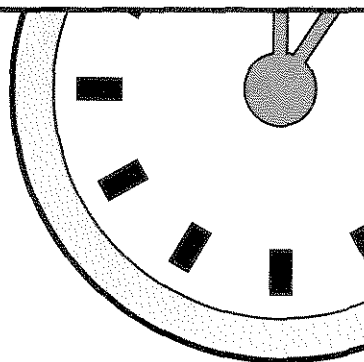
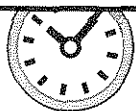


Minute 57

Name _____

Write the verb with the correct tense in each sentence.

1. I _____ up so high, I hurt my arm.
reach reached
2. My mouse _____ my sister when he escaped.
scares scared
3. My mom _____ us cookies whenever we ask nicely.
bakes baked
4. Our dog _____ when the cat ran by the window.
barks barked
5. My dad _____ loudly right now because he has a cold.
snores snored
6. The baby _____ every time I tickle her tummy.
smiles smiled
7. The ball _____ twice in the air before I caught it.
bounce bounced
8. The tiger _____ as the zookeeper enters the cage.
growls growled
9. Justin _____ the table so hard, he broke his toe.
kick kicked
10. We _____ a scary movie late last night.
watch watched

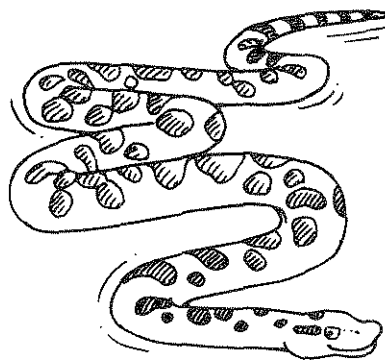


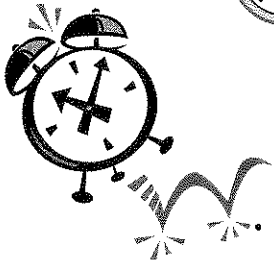
Minute 58

Name _____

Circle the linking verb in each sentence.

1. Brad and Chad are cousins.
2. I am a better student this year than last year.
3. Mr. Smith was not my teacher last year.
4. My Aunt Mabel was sick last week.
5. Kim and Chloe were friends in kindergarten.
6. Ramon is the fastest runner in the school.
7. Carol was shorter than Kathy in second grade.
8. The girls were cold out in the snow.
9. I am the teacher's helper this month.
10. That snake is Larry's newest pet.





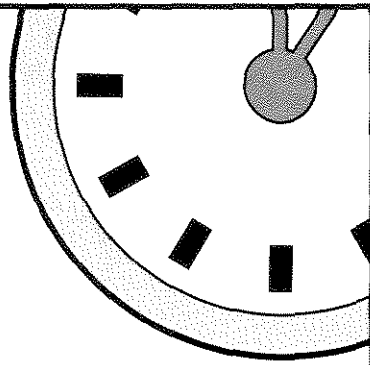
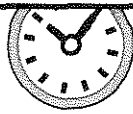
Minute 59

Name _____

Using the information in the box, circle the helping verb and underline the main verb in each sentence.

	Helping Verb	Main Verb	
He	is	talking	to me.
We	were	jogging	yesterday.
I	have	finished	my work.
She	has	called	two times.

1. We have sent everyone an invitation.
2. Mary has skated around the block five times.
3. Pam is walking to the park with her sister.
4. I am putting the groceries away for my mother.
5. All the classes have taken pictures for the yearbook.
6. Jessica has been a cheerleader for two years.
7. My uncle is building a tree house for us.
8. The kids are listening to music.
9. Alan has lived in Chicago and California.
10. My mom is waiting for us outside.



Minute 60

Name _____

Write the correct past-tense verb form to complete each sentence.

1. We _____ our homework at the kitchen table.
did done
2. She _____ up all night worrying about her sick cat.
was been
3. My mom has _____ me for lying to her.
forgave forgiven
4. I have _____ to never lie to my mom again.
swore sworn
5. Denise _____ a horse on the ranch last summer.
rode ridden
6. The poor bird had _____ right into the window.
flew flown
7. She accidentally _____ the ball over the fence.
threw thrown
8. Our class has never _____ in trouble before.
got gotten
9. We _____ lots of vegetables in our old garden.
grew grown
10. My parents have _____ to my teacher about my grades.
spoke spoken



Minute 61

Name _____

Circle the adjective in each sentence.

(Hint: An *adjective* is a word that describes a noun.)

1. Mario won a blue ribbon in the contest.

2. I like to paint on a smooth surface.

3. The flowers he gave me are pink.

4. There are five apples in the bowl.

5. The strong man picked up all the boxes.

6. The perfume had a fruity scent.

7. The sick puppy slept all day.

8. Your idea for the project is great!

9. It was a gloomy day.

10. I am going to adopt the white bunny.





Minute 62

Name _____

Write the correct adjective in each sentence.

(Hint: Adjectives that end in *-er* compare two things, and adjectives that end in *-est* compare more than two things.)

1. Our new stereo sounds much _____ than our old one.
louder loudest
2. This ice cream shop has the _____ hot fudge sundaes.
better best
3. That is the _____ hamster I have ever seen.
smaller smallest
4. I think *Shrek* is _____ than *Shrek 2*.
funnier funniest
5. My dad is two years _____ than my mom.
younger youngest
6. Rohn is the _____ cat of all.
noisier noisiest
7. Wendy is always the _____ to arrive.
later latest
8. I got to school _____ than her today.
earlier earliest
9. My grandpa is the _____ man I know.
wiser wisest
10. This book is _____ than the last book I read.
longer longest



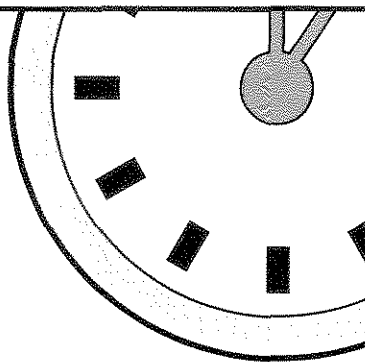
Minute 63

Name _____

Circle the adverb in each sentence. Write *how*, *when*, or *where* to tell what the adverb describes.

(Hint: An *adverb* is a word that describes a verb and tells *how*, *when*, or *where* something happens.)

1. Sean happily cleaned his room. _____
2. Dulce raised her hand shyly to ask a question. _____
3. I ran downstairs to answer the front door. _____
4. Lance is going surfing tomorrow. _____
5. The runner quickly finished the race. _____
6. Jasmine had to put her dog outside. _____
7. The lion meanly glared at us through the glass. _____
8. The artist paints daily in his art studio. _____
9. My father proudly told everyone I made the honor roll. _____
10. I take my younger sister everywhere I go. _____



Minute 64

Name _____

For Numbers 1–5, use the adverbs in the box to complete each sentence.

near

often

proudly

inside

sadly

1. The teacher came running _____ the room.
2. Sydney's mom _____ told her that her hamster died.
3. We _____ go to the same place to eat lunch.
4. The ice cream shop is _____ my house.
5. Calvin _____ showed everyone his award.

For Numbers 6–10, use the adverbs in the box to complete each sentence.

carefully

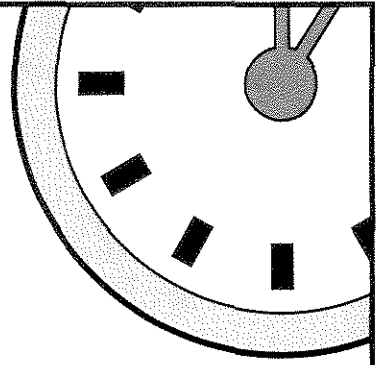
under

loudly

far

Sometimes

6. The mall is _____ away from our house.
7. She _____ held her grandmother's glass vase.
8. The scared cat ran _____ the bed to hide.
9. _____ we see my teacher at the market.
10. She _____ screamed when the car almost hit us.



Minute 65

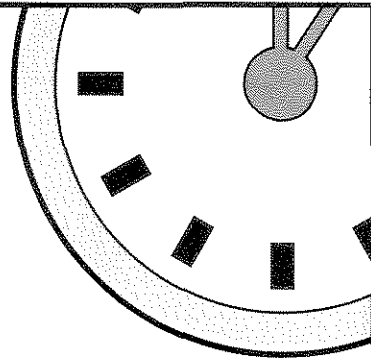
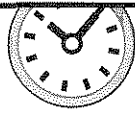
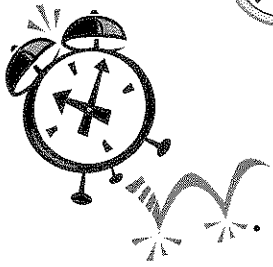
Name _____

For Numbers 1-5, draw a line to match each beginning of a compound word with its ending. Write the complete compound word on the line.

- | | | |
|----------|-------|-------|
| 1. pop | shelf | _____ |
| 2. book | light | _____ |
| 3. home | corn | _____ |
| 4. sun | bird | _____ |
| 5. black | work | _____ |

For Numbers 6-10, write a compound word using two words from each description.

- | | |
|---------------------------------------|-------|
| 6. a book for my notes | _____ |
| 7. a lace for my shoe | _____ |
| 8. a board used to skate with | _____ |
| 9. the flakes from which snow is made | _____ |
| 10. an ache in the head | _____ |



Minute 66

Name _____

For Numbers 1–5, use the words in the box to write five different compound words.

star

heart

toe

sweet

wood

sun

pecker

fish

set

nail

1. _____

4. _____

2. _____

5. _____

3. _____

For Numbers 6–10, use the words in the box to write five different compound words.

man

flower

after

sun

noon

cake

way

pan

snow

drive

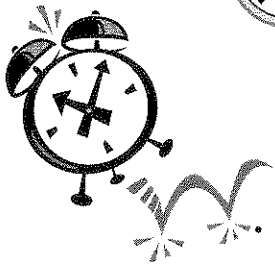
6. _____

9. _____

7. _____

10. _____

8. _____



Minute 67

Name _____

Write *Yes* if the commas are in the correct place or *No* if they are not.

1. May 10, 2009 _____
2. San, Diego California, _____
3. Saturday, April 26, 2008 _____
4. London, England _____
5. Atlanta Georgia, _____
6. Wednesday December 2, _____
7. New York, New York _____
8. Sunday, June, 27 2009 _____
9. 125 Main Lane, Phoenix, Arizona _____
10. December 25, 2010 _____



Minute 68

Name _____

Insert the missing commas in each sentence.

1. Mark Veronica and Sherry are excited about vacation.
2. Math reading and art are my favorite subjects in school.
3. We had to mark if the weather was sunny cloudy or rainy.
4. I had waffles bacon toast, and eggs for breakfast.
5. It rained last week on Sunday Monday and Tuesday.
6. We are going to visit the cities of Tampa Orlando and Miami.
7. I bought a hat scarf and earmuffs to match my blue winter coat.
8. Jackie's favorite books are Fly Away Home Grasshopper Summer and Old Henry.
9. Carmen likes to read books about nature history and science.
10. Dina wrote about the characters setting and plot in her book report.

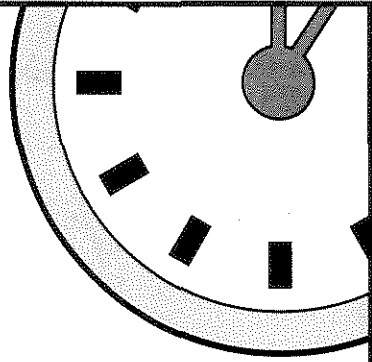


Minute 69

Name _____

Write the two words that make up each contraction.

1. can't _____
2. I'm _____
3. I've _____
4. aren't _____
5. you'll _____
6. it's _____
7. she's _____
8. won't _____
9. you're _____
10. doesn't _____



Minute 70

Name _____

Write the contraction for each group of words.

1. they are

2. he is

3. do not

4. we have

5. was not

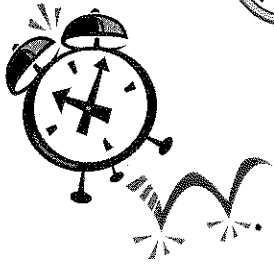
6. you had

7. what is

8. is not

9. should not

10. she will

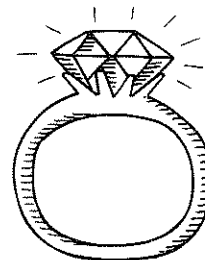
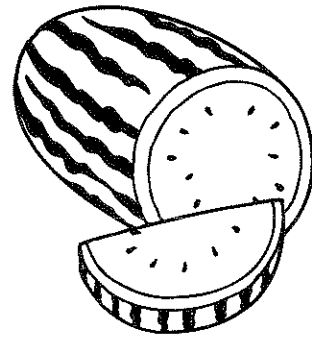


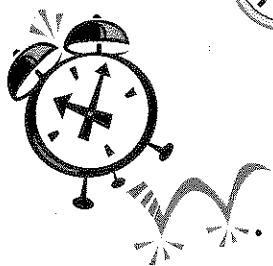
Minute 71

Name _____

Circle the adjective in each sentence.

1. Angel is the fastest runner on the team.
2. Alisa has lavender flowers in her garden.
3. The yellow butterfly was flying in the sky.
4. That dress is nicer on you than on me.
5. The watermelon was juicy.
6. We saw a dirty car on the street.
7. The cold air froze the water.
8. The brisk wind blew over our picnic.
9. His jokes were funnier this time.
10. Her ring is the brightest one.



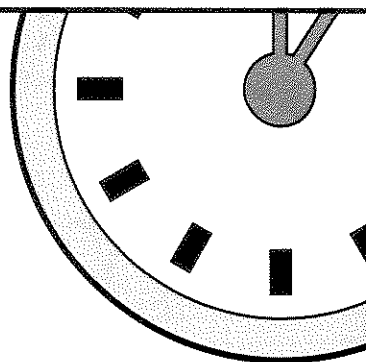


Minute 72

Name _____

Write the correct adverb to complete each sentence.

1. The boy sang _____ the theater.
inside loudly
2. The turtle _____ walked across the grass.
slowly very
3. We missed the show because we were 10 minutes _____.
early late
4. Marlo _____ accepted her award.
happily sadly
5. We ran _____ to catch the bus.
outside inside
6. We will go shopping for new clothes _____.
today yesterday
7. Simon ran so _____ that he beat everyone.
quickly slowly
8. The bees _____ made honey in their hive.
busily cutely
9. The apple fell _____ from the tree.
down up
10. I brush my teeth _____.
daily weekly



Minute 73

Name _____

Circle the word that makes a compound word with the word in bold.
Write the complete compound word on the line.

- | | | | | |
|-----|---------------|-------|-------|-------|
| 1. | side | lane | walk | _____ |
| 2. | barn | hay | yard | _____ |
| 3. | foot | skin | ball | _____ |
| 4. | butter | fly | moth | _____ |
| 5. | sail | boat | water | _____ |
| 6. | sun | rise | bow | _____ |
| 7. | table | cloth | plate | _____ |
| 8. | rain | wind | bow | _____ |
| 9. | text | book | page | _____ |
| 10. | door | knob | sung | _____ |

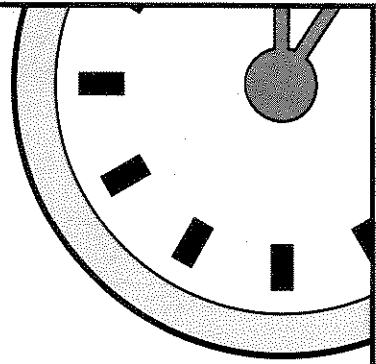


Minute 74

Name _____

Insert the missing commas in the sentences.

1. I took my tent sleeping bag and fishing pole on the camping trip.
2. Jessie was born early in the morning on October 23 1992.
3. Carlos Simon and Miguel are all cousins.
4. Mimi's family is going to Toronto Canada, for a week.
5. We are going to Hawaii on Saturday September 14 2010.
6. Nancy's favorite colors are purple pink blue, and red.
7. We rode on the roller coaster Ferris wheel, and the bumper cars at the fair.
8. This past summer, my teacher read books wrote poems and traveled.
9. Lisa ate grilled chicken potatoes, and spinach for dinner.
10. Justine moved to Texas from Albany New York.



Minute 75

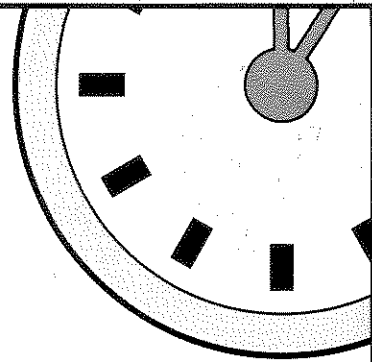
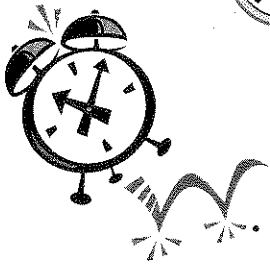
Name _____

For Numbers 1–5, write the contraction for each group of words.

1. I have _____
2. did not _____
3. we will _____
4. are not _____
5. he is _____

For Numbers 6–10, circle the contraction in each sentence. Write the two words that make up each contraction on the lines.

6. You shouldn't chew gum at school. _____
7. Did the doctor say you're better? _____
8. I'll bring you a gift from my trip. _____
9. We can't go to the beach after all. _____
10. Gary hasn't been to school in two days. _____



Minute 76

Name _____

Write each prefix from the box in front of the best word ending below. The definitions of what the complete words should mean are provided to help you.

(Hint: A prefix changes the meaning of a word by adding a group of letters to the beginning of the word.)

dis-
re-

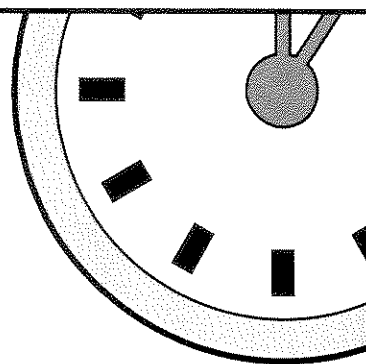
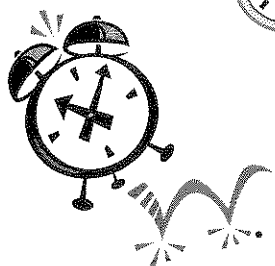
tri-
im-

uni-
non-

bi-
pre-

un-
in-

1. _____ correct (not correct)
2. _____ possible (not possible)
3. _____ wind (to wind back)
4. _____ plan (to plan before)
5. _____ angle (with three angles)
6. _____ able (not able)
7. _____ form (one form)
8. _____ stop (not stopping)
9. _____ agree (not agree)
10. _____ plane (a plane with two sets of wings)



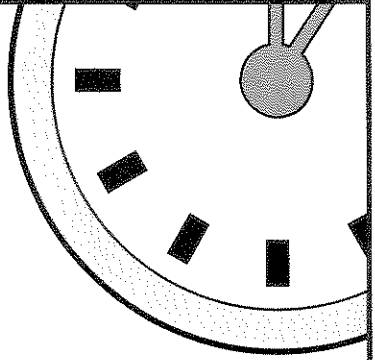
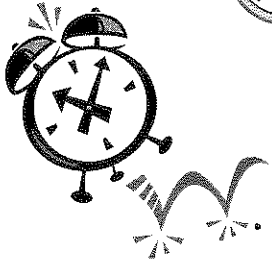
Minute 77

Name _____

Circle the word in each sentence that ends with a suffix.

(Hint: A *suffix* changes the meaning of a word by adding a group of letters to the end of the word.)

1. The painter did a good job on our house.
2. I cut my left foot on the broken glass.
3. We are hopeful that our cat will get better.
4. The little girl happily skips on the grass.
5. Tonya and Carmen's friendship is special.
6. The dull scissors were useless.
7. What is the quickest way to get there?
8. Danielle shows a lot of kindness to her baby sister.
9. Robert is selfish when he doesn't think of others.
10. We were not comfortable on the hot bus.



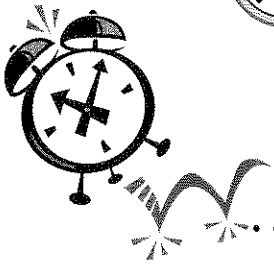
Minute 78

Name _____

Write **Yes** if the sets of words are synonyms or **No** if they are not.

(Hint: A *synonym* is a word that means the same thing or almost the same thing.)

1. rear behind _____
2. shout yell _____
3. huge tiny _____
4. sorry regretful _____
5. smooth bumpy _____
6. present gift _____
7. capture release _____
8. messy neat _____
9. rock stone _____
10. brief long _____



Minute 79

Name _____

Write each word from the box next to its best antonym below.

(Hint: An *antonym* is a word that means the opposite of something.)

arrive
straight

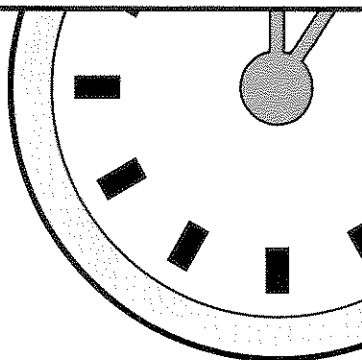
ugly
shallow

positive
blame

rude
major

disappear
noisy

1. bent _____
2. appear _____
3. negative _____
4. forgive _____
5. depart _____
6. beautiful _____
7. quiet _____
8. polite _____
9. minor _____
10. deep _____



Minute 80

Name _____

Write the correct homophone to complete each sentence.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. The black _____ let out a loud roar.
bear bare
2. The _____ bird made a nest in the barn.
blue blew
3. My mom put a _____ of cake in my lunch box.
peace piece
4. We can _____ a story about our favorite animals.
right write
5. The bookcase is made from a very expensive _____.
would wood
6. The morning _____ sparkled on the grass.
do dew
7. Janet's _____ sundress was pink with flowers.
new knew
8. Can you _____ this button on my shirt?
so sew
9. The teacher asked me to read my story _____.
aloud allowed
10. The _____ outside was sunny and breezy.
weather whether



Minute 81

Name _____

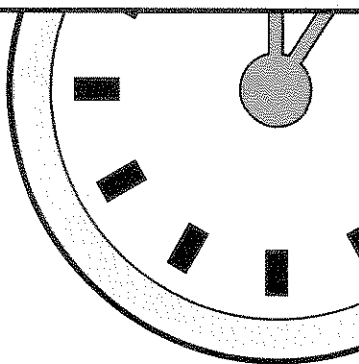
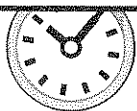
For Numbers 1–6, circle the correct meaning for the underlined homograph in each sentence.

(Hint: *Homographs* are words that are spelled the same—and sometimes sound the same—but have different meanings.)

1. Everyone bow when the curtain rises.
a. to bend down from the waist b. a knotted ribbon
2. My mom plants fresh flowers every spring.
a. puts something in the ground b. living things with leaves
3. The fierce wind blew the roof off the house.
a. to turn b. a strong current of air
4. The principal will present me with my award.
a. a gift b. to give
5. One huge tear ran down the little girl's cheek.
a. liquid from the eye b. to rip
6. The car shop is close to the freeway exit.
a. to shut b. near

For Numbers 7–10, match the underlined homograph in each sentence with its correct meaning.

- | | |
|--|-------------------|
| 7. We take two <u>breaks</u> during the day. | a. jumped |
| 8. He always <u>breaks</u> something when he visits. | b. a small pigeon |
| 9. The magician made a <u>dove</u> appear. | c. rests |
| 10. Mark <u>dove</u> into the water. | d. damages |



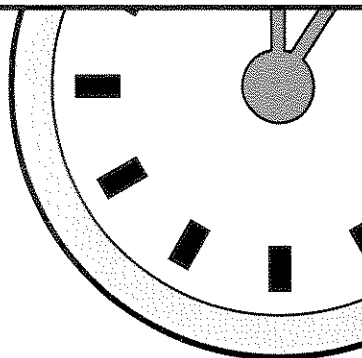
Minute 82

Name _____

Write the article (*a*, *an*, or *the*) that best completes each sentence.

(Hint: Use *a* before words that begin with a consonant sound, and use *an* before words that begin with a vowel sound. You can use *the* before a word that begins with a consonant sound or a vowel sound. Use *the* before a word that stands for a specific person, place, or thing.)

1. We saw _____ same elephant last time we came to the zoo.
2. _____ book for our report is Ramona the Brave.
3. I asked my mother for _____ dollar for lunch.
4. Drew and Nick are _____ nicest boys in my class.
5. _____ ostrich is an animal with good eyesight.
6. We might give the teacher _____ gift when school ends.
7. The kids sold lemonade to earn money to go to _____ circus.
8. Peter ate _____ orange and a banana during lunch.
9. _____ children were excited that it was the last day of school.
10. They bought _____ jump rope and a new ball at the store.



Minute 83

Name _____

Use the prepositions in the box to best complete each sentence.

for
over

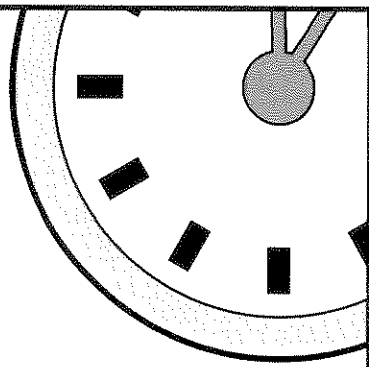
upon
until

by
with

between
off

outside
during

1. We gave Dad a watch _____ Father's Day.
2. The lights were _____ when we got home.
3. Melanie got sick _____ school and had to go home.
4. Jennifer was going to read _____ she fell asleep.
5. We will ask Grandpa if he wants to go _____ us.
6. I can't decide _____ wearing red shoes or black shoes.
7. I placed your tennis racket _____ the front door.
8. Put your coat _____ there by the closet.
9. The frogs _____ my window croaked all night.
10. Once _____ a time, the handsome prince was a frog.

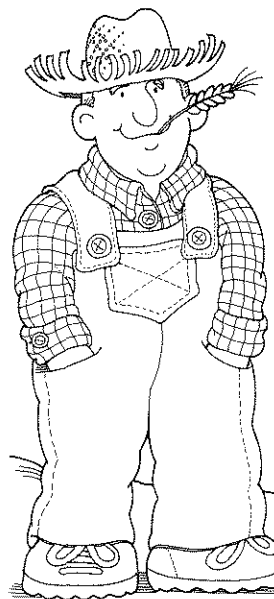


Minute 84

Name _____

Circle the prefix or suffix in each word. Write *P* if the word begins with a prefix or *S* if it ends with a suffix.

1. disappear _____
2. bicycle _____
3. joyless _____
4. unhappy _____
5. darkness _____
6. farmer _____
7. prepay _____
8. smartest _____
9. fatherly _____
10. relive _____



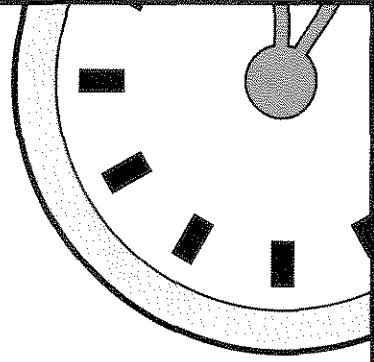


Minute 85

Name _____

Write the missing synonym or antonym for each word in bold.

	Synonym	Antonym
1. afraid	_____	brave
2. small	_____	huge
3. throw	toss	_____
4. repair	fix	_____
5. yell	_____	whisper
6. cold	chilly	_____
7. difficult	hard	_____
8. angry	mad	_____
9. remain	stay	_____
10. quick	_____	slow



Minute 86

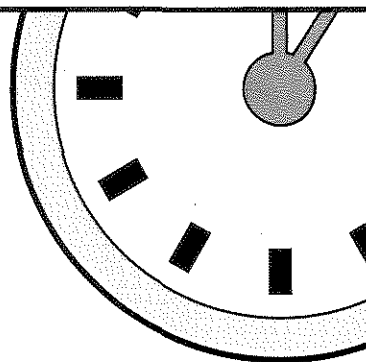
Name _____

For Numbers 1–5, circle the correct homophones in the sentences.

1. Jay ate (for, four) sandwiches (for, four) lunch today!
2. We (rode, road) our bikes on the bumpy (rode, road).
3. The fresh (flower, flour) in her hair was as white as (flower, flour).
4. I (threw, through) the ball (threw, through) the hoop.
5. Tie a tight (knot, not) on the blue rope, (knot, not) the red one.

For Numbers 6–10, circle the correct meaning for the underlined homograph in each sentence.

6. The music producer wants to record Jo's songs.
a. to store sound on disc b. a disc with music on it
7. I would love to see her live in concert some day.
a. to have life b. a performance in person
8. Jonathan felt well after taking his medicine for a week.
a. a deep hole in the ground b. in good health
9. The heavy fog rose up from the city streets.
a. came to the surface b. a sweet-smelling flower
10. Mrs. Ross is going to lead us through the parade.
a. a soft, gray metal b. to show the way

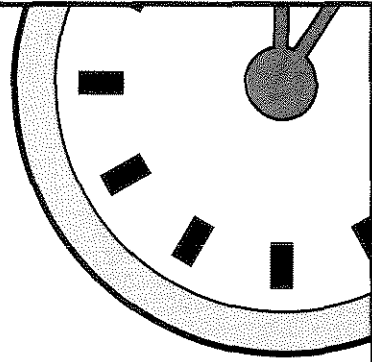


Minute 87

Name _____

Write *Yes* if the underlined article is used correctly or *No* if it is not.

1. A seasons don't change that much in sunny Los Angeles. _____
2. Since my mom painted my room, the curtains don't match. _____
3. You will need an umbrella that is bigger. _____
4. Can you help me clean the shoes that are full of mud? _____
5. My favorite singer will be on a radio doing an interview. _____
6. An teacher was happy that all of her students passed the test. _____
7. My paper on whales and dolphins won a award. _____
8. An anteater walked across the road in front of my car. _____
9. The light from the lamp is too bright. _____
10. I caught a cold after playing in a rain. _____

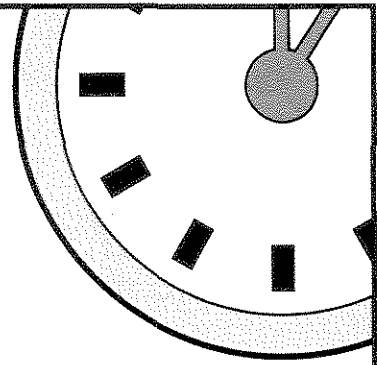
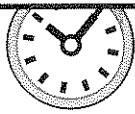


Minute 88

Name _____

Write the correct preposition to complete each sentence.

1. I sat _____ Lisa and Jennifer at the movies.
between off
2. The girls fought _____ which one should go first.
off over
3. The ambulance arrived _____ a few minutes.
within above
4. I sat _____ the tree for some shade.
under over
5. It began to rain _____ we got home.
after near
6. Please put the plate _____ the fork.
beside under
7. Gary is _____ Seattle, Washington.
before from
8. I finally fell asleep _____ midnight.
toward around
9. Sarah and Sal sit _____ me in class.
near within
10. Angel left home _____ his homework.
without within

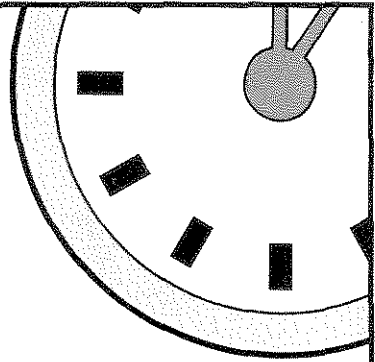


Minute 89

Name _____

Write *Yes* if the sentence ends with the correct punctuation or *No* if it does not.

1. Dana made a pumpkin pie with her mother? _____
2. Rachel's hair was soaking wet after the rain. _____
3. Mario and Paula fought over washing the dishes. _____
4. Wow, those race cars are going fast! _____
5. We baked oatmeal raisin cookies for the class party! _____
6. The thunderstorm yesterday lasted for two hours. _____
7. Richard shoveled the snow off of the sidewalk? _____
8. When are we going to announce the winners? _____
9. Cameron is on her way to school now! _____
10. My mother gave me medicine for my fever. _____

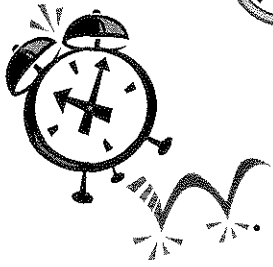


Minute 90

Name _____

Insert the missing commas in the sentences.

1. I'll never forget what happened on September 14 2008.
2. Kim Kourtney and Khloe are three sisters.
3. Mark lives at 238 Chester Street Dallas Texas.
4. The walls in my room are painted pink brown and white.
5. I have traveled to Italy France England, and Spain.
6. We are leaving to Utah on Tuesday December 23 2008.
7. Kirsten was born on January 1 1998.
8. Uncle Keith lives in Charlotte North Carolina.
9. Paul plays piano violin and drums.
10. Our new address is 4302 Willow Lane Portland Maine.

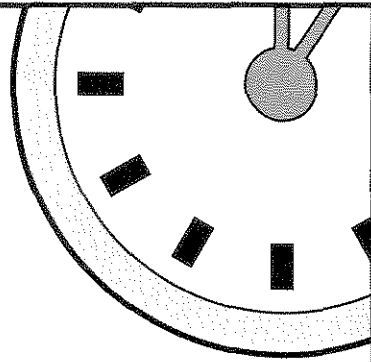


Minute 91

Name _____

Write N if the sentence is missing a noun or V if it is missing a verb.

1. _____ is studying hard for his science test. _____
2. Rob _____ every day at his local library. _____
3. The _____ is going to be on plants and animals. _____
4. The car that zoomed by almost _____ me. _____
5. Let's buy a bucket of _____ at the movies. _____
6. _____ looked at the stars through a telescope. _____
7. The girls _____ each other's nails bright pink. _____
8. My dad always _____ the car in the driveway. _____
9. Tony's _____ got a flat tire after he rode over a nail. _____
10. Helen and _____ go horseback riding often. _____

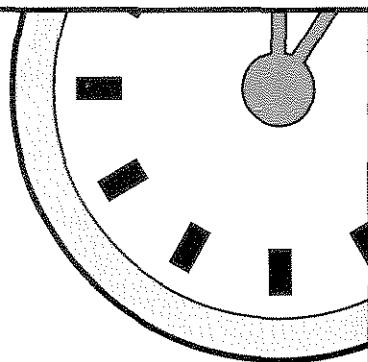


Minute 92

Name _____

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. There are five guppys in the fish bowl. _____
2. Susies dress got dirty at the party. _____
3. Stephanie are a great cook. _____
4. The boys is practicing their song. _____
5. Are we driving in the write direction? _____
6. Her ate the fruit in the bowl. _____
7. There are too birds in the nest. _____
8. The rain comed down hard. _____
9. Them are going to the parade today. _____
10. Us will go to a movie after school. _____



Minute 93

Name _____

Read the story, and circle the 10 words that are incorrect. Rewrite them correctly on the lines.

Bobby have a nice vacation last summer. Him play basketball with his three best friend. He visited his Aunt lillian in memphis for too weeks. Bobby goed to the beach with his parents and sister. He also red many good books that he hadn't read before. He was glad when school started again so he could told his friends about his fun summer vacation!

1. _____

6. _____

2. _____

7. _____

3. _____

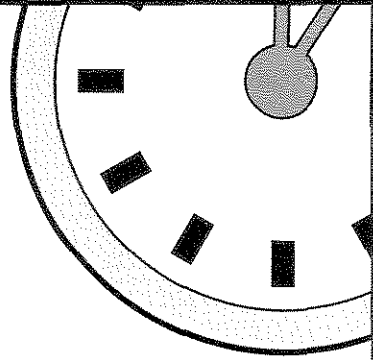
8. _____

4. _____

9. _____

5. _____

10. _____



Minute 94

Name _____

Write the correct verb in each sentence.

1. Jaime _____ with his toy cars in his room.
play plays
2. Steve and Jeremy _____ their project already.
finishes finished
3. The kittens all _____ to sleep on the bed.
loves love
4. The children _____ a lot of presents this year.
gets got
5. The candle is _____ brightly on the dinner table.
burns burning
6. Patty _____ tomatoes and carrots for her mom.
chopping chopped
7. Mrs. Harvey _____ science every year.
teaches teach
8. The audience _____ when the show was over.
claps clapped
9. Justine has _____ flowers for her teacher.
picked picking
10. The boys are _____ the mountain tomorrow morning.
hike hiking

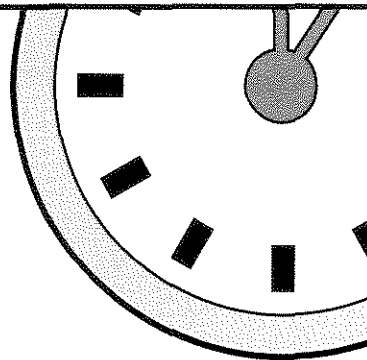


Minute 95

Name _____

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Jenny softly brushed she doll's hair. _____
2. The frog jumpd into the pond. _____
3. The baby crawled on the floor too his bottle. _____
4. Tom basketball game is this Friday night. _____
5. Sarah's tooth falled out during lunch. _____
6. Mr. Rivera read the story to him class. _____
7. Closed the door on your way out. _____
8. The bird flyed to the nest with a worm. _____
9. Charles ride his bike for an hour yesterday. _____
10. The three childs play with their toys. _____



Minute 96

Name _____

For Numbers 1–5, write *C* if the sentence is complete or *I* if it is incomplete.

1. My birthday wish this year. _____
2. His favorite sport is football. _____
3. Amanda and I at the park. _____
4. Went to the bookstore after school. _____
5. Darby read five books this summer. _____

For Numbers 6–10, rewrite each sentence correctly on the line.

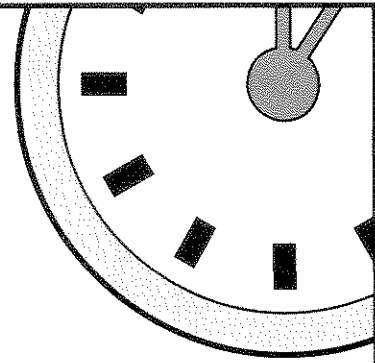
6. Their are three computers in our's classroom.

7. Tiffany and Noah right stories in his journals.

8. The tall trees is blocking the bright son.

9. Shawn book is on an shelf over they're.

10. Their will be an party at don's house later.

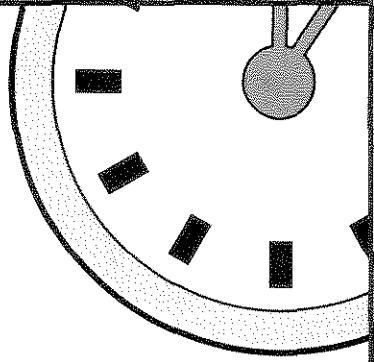


Minute 97

Name _____

Insert the missing punctuation marks in each sentence.

1. Oscar Amy Christy and Maribel are in the same class
2. Jason was born on December 10 1989 in Chicago Illinois
3. Will you wash the dishes for me tonight
4. We ordered a pizza two salads and breadsticks for dinner
5. That magician can really do some amazing tricks
6. Remember to bathe feed and walk the dog while we are gone
7. Carlos's last football game was on Thursday October 23 2008
8. Wow, I can't believe I just won the big race
9. Marlon visited his grandparents in Sacramento California
10. Mr. Davis teaches math reading science and history

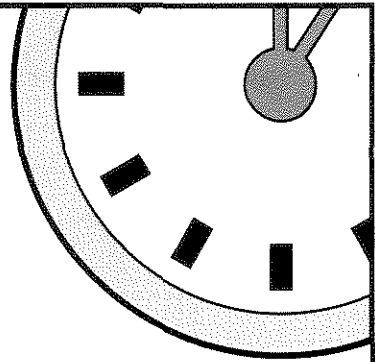


Minute 98

Name _____

Circle the words that need to be capitalized in each sentence.

1. we have to be quiet at peachtree library.
2. wayne and chad played together on sunday.
3. my birthday party will be on wednesday.
4. mrs. anderson was my kindergarten teacher at abraham Lincoln School.
5. My favorite book is charlotte's web by E. B. white.
6. We want to go to burger hut for lunch today.
7. nia and nina swanson are twins.
8. bobby and I went to seal beach on saturday.
9. aunt peggy and uncle joe live on a farm.
10. we had a big halloween party last october.

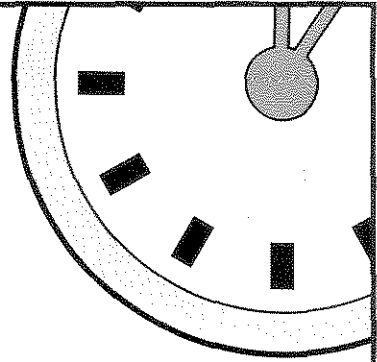


Minute 99

Name _____

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Lucy wheres her sandals to the beach. _____
2. Lee's hat blue off of her head. _____
3. Grant are going swimming in his pool. _____
4. I bought perfume on sail for my mother. _____
5. Lisa and Pam eated dinner with us. _____
6. We had applesauce for an snack. _____
7. The park were closed when we got there. _____
8. This summer Christy will go two India. _____
9. Frank go to see the doctor every year. _____
10. Robin little sister just turned five years old. _____

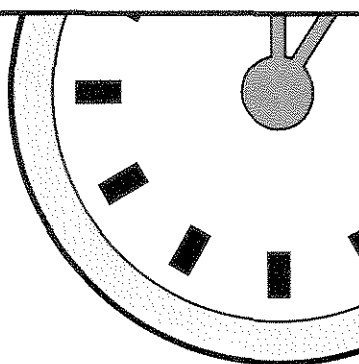


Minute 100

Name _____

Write the correct word to complete each sentence.

1. Nancy _____ opened her birthday present.
happily happy
2. Please use a yardstick to _____ the tub.
measure measured
3. Polly _____ to the finish line and won first place.
sprinted sprinting
4. Children under 11 are not _____ on the roller coaster.
aloud allowed
5. The _____ built an anthill in our yard.
aunts ants
6. Luckily, _____ grocery store is still open.
the an
7. The audience _____ excited when the play started.
were was
8. We really _____ stay up late.
shouldn't haven't
9. That movie was the _____ movie I have ever seen.
worse worst
10. Carmen finally _____ her book report last night.
finishes finished



Minute Answer Key

Minute 1

- | | |
|------|-------|
| 1. I | 6. C |
| 2. C | 7. I |
| 3. I | 8. C |
| 4. I | 9. C |
| 5. C | 10. I |

Minute 2

- Yes
- No
- No
- Yes
- Yes
- Yes
- Yes
- We have to be quiet in the library.
- The students are writing letters.
- I am reading about Christopher Columbus.

Minute 3

- Dinner
- My family
- My brother
- Honey ham
- Apple pie
- My parents
- The dishes
- Mom and Dad
- Rick and the dog
- I

Minute 4

- bought a gift for the party.
- blew my scarf away.
- did not see the deer.
- runs three miles every morning.
- went to the movies.
- made a sundae with vanilla ice cream.
- put the nuts in its mouth.
- is excited about getting a car.
- go hiking at Spring Park.
- works on his science project at the library.

Minute 5

- Rachel
- Melinda and Claudia
- Mrs. Lee's party
- My mother
- My friend, Ashley,
- am taking guitar lessons from Mr. Jagger.
- had a piñata at his birthday party.

- was chirping outside my window.
- was excited to go skating with his friends.
- felt sick after eating three hamburgers.

Minute 6

- Yes
 - Yes
 - No
 - Yes
 - No
 - No
 - Yes
- Following answers will vary.
- My name is ____.
 - I live in ____.
 - I am ____ years old.

Minute 7

- | | |
|--------|-------|
| 1. Yes | 6. No |
| 2. No | 7. a |
| 3. Yes | 8. b |
| 4. Yes | 9. b |
| 5. Yes | 10. a |

Minute 8

- | | |
|--------|---------|
| 1. Yes | 6. No |
| 2. Yes | 7. No |
| 3. No | 8. Yes |
| 4. Yes | 9. No |
| 5. Yes | 10. Yes |

Minute 9

- | | |
|--------|-------|
| 1. Yes | 6. No |
| 2. No | 7. C |
| 3. Yes | 8. C |
| 4. No | 9. S |
| 5. Yes | 10. S |

Minute 10

- | | |
|------|-------|
| 1. ? | 6. ? |
| 2. . | 7. . |
| 3. . | 8. ! |
| 4. . | 9. ? |
| 5. ! | 10. . |

Minute 11

- | | |
|------|-------|
| 1. I | 6. I |
| 2. C | 7. a |
| 3. C | 8. b |
| 4. C | 9. b |
| 5. I | 10. a |

Minute 12

- a
- b
- a
- a
- b
- b
- a

- Thomas is a good line leader.
- I got milk at the market.
- Jim broke his arm playing football.

Minute 13

- | | |
|------|-------|
| 1. S | 6. S |
| 2. P | 7. P |
| 3. P | 8. P |
| 4. S | 9. S |
| 5. S | 10. S |

Minute 14

- | | |
|------|-------|
| 1. C | 6. Q |
| 2. Q | 7. S |
| 3. E | 8. C |
| 4. C | 9. S |
| 5. S | 10. E |

Minute 15

- | | |
|------|-------|
| 1. . | 6. ! |
| 2. ? | 7. . |
| 3. ! | 8. . |
| 4. ? | 9. ! |
| 5. . | 10. ? |

Minute 16

Order of answers may vary.

- firefighter
- teacher
- Matt
- school
- White House
- playground
- notebook
- basketball
- computer
- pillow

Minute 17

- Mary, city
- Ms. Chow, bread
- blanket, picnic
- skin, sun
- Dr. Seuss, author
- Nicole, Pilgrims
- boys, cars
- Doris, glasses
- bookstore, magazines
- horses, field

Minute 18

- No
- Yes
- No
- Yes
- Yes
- No
- state, city
- girl, woman
- bunny, deer
- street, lane

Minute 19

- Dr. Thomas
- Saturday
- Mt. Everest
- Prince Harry
- Nevada
- Halloween
- December
- Canada
- Mother's Day
- Disneyland

Minute 20

- Jerry, Thanksgiving
- Stone Mountain
- Marcia, Monday
- Peaches, Dr. Sam
- The Three Little Pigs
- Rick's Steakhouse
- Stuart Little, E. B. White
- Janice, Mount Rushmore
- January, Chicago
- Denver, Colorado

Minute 21

Order of answers may vary.

- soda
- quarter
- microwave
- guitar
- pineapple
- Aunt Becky
- Pluto
- Boggs Elementary
- Springfield
- North Dakota

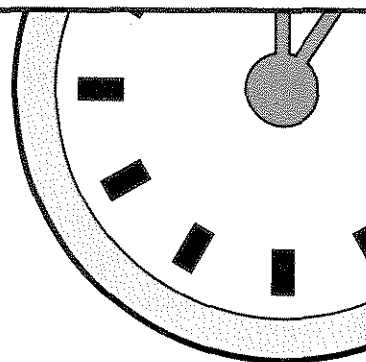
Minute 22

Order of answers may vary.

- doll
- birthday
- country
- room
- present
- Aunt Gloria
- May
- Asia
- Ming
- Elaine

Minute 23

- They
- He
- We
- She
- It
- He
- She
- They
- We
- It



Minute Answer Key

Minute 24

1. us
2. me
3. them
4. him
5. her
6. them
7. us
8. him
9. It
10. us

Minute 25

1. my
2. her
3. his
4. its
5. His
6. Your
7. their
8. its
9. our
10. my

Minute 26

1. his
2. your
3. my
4. her
5. their
6. her
7. my
8. its
9. our
10. his

Minute 27

Order of answers may vary.

1. Dr. Watson
2. nurse
3. librarian
4. hospital
5. library
6. office
7. medicine
8. blanket
9. book
10. table

Minute 28

1. common noun: planes
proper noun: Frank
2. common noun: sweaters
proper noun: Barbara
3. common noun: bunny
proper noun: Cindy
4. common noun: park
proper noun: Judy
5. common noun: sister
proper noun: Smith
College
6. common noun: boats
proper noun: Lake Lanier

7. common noun: class
proper noun: Abraham
Lincoln
8. common noun: man
proper noun: New
Orleans
9. common noun: birthday
proper noun: November
10. common noun: home
proper noun: Eve

Minute 29

1. They
2. them
3. He
4. We
5. her
6. We
7. She
8. us
9. him
10. They

Minute 30

1. her
2. my
3. our
4. his
5. their
6. its
7. his
8. her
9. their
10. its

Minute 31

1. buddies
2. classes
3. ropes
4. computers
5. trumpets
6. porches
7. boxes
8. guppies
9. kittens
10. cities

Minute 32

1. matches
2. stories
3. pencils
4. foxes
5. peaches
6. owls
7. animals
8. cherries
9. students
10. butterflies

Minute 33

1. singular: dog
plural: owners
2. singular: table
plural: candles

3. singular: bird
plural: worms
4. singular: bucket
plural: umbrellas
5. singular: neighbor
plural: poodles
6. singular: zoo
plural: zebras
7. singular: box
plural: glasses
8. singular: guitar
plural: strings
9. singular: car
plural: friends
10. singular: girl
plural: seashells

Minute 34

1. dollars
2. belt
3. farmer
4. hats
5. game
6. windows
7. oranges
8. socks
9. duck
10. pizza

Minute 35

1. wolves
2. feet
3. teeth
4. children
5. lives
6. men
7. mice
8. shelves
9. geese
10. sheep

Minute 36

1. leaves
2. elves
3. people
4. women
5. oxen
6. mice
7. feet
8. calves
9. children
10. knives

Minute 37

1. Jason's
2. horse's
3. Mona's
4. elephant's
5. Tom's
6. girl's
7. Wendy's
8. team's

9. sister's
10. Yesterday's

Minute 38

1. girls'
2. grandparents'
3. students'
4. brothers'
5. friends'
6. firefighters'
7. kids'
8. dogs'
9. classes'
10. birds'

Minute 39

1. army
2. pair
3. herd
4. pack
5. galaxy
6. chorus
7. crowd
8. stack
9. slew
10. swarm

Minute 40

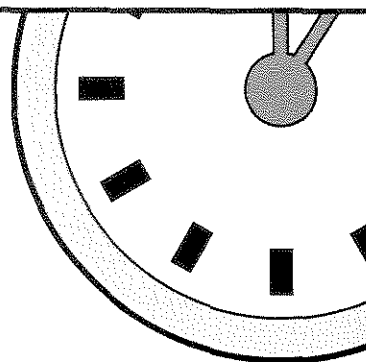
1. stack
2. team
3. crew
4. deck
5. flock
6. family
7. cast
8. fleet
9. litter
10. bundle

Minute 41

1. buddies
2. faces
3. classes
4. toys
5. pianos
6. days
7. prizes
8. pennies
9. foxes
10. computers

Minute 42

1. whiskers
2. dollar
3. inches
4. friend
5. waves
6. computer
7. pennies
8. dress
9. turkeys
10. tomatoes



Minute Answer Key

Minute 43

1. calves
2. deer
3. children
4. wives
5. potatoes
6. teeth
7. torpedoes
8. loaves
9. sheep
10. women

Minute 44

1. cat's; S
2. house's; S
3. students'; P
4. Elaine's; S
5. Ali's; S
6. classes'; P
7. Lindsey's; S
8. birds'; P
9. cup's; S
10. Trevor's; S

Minute 45

1. audience
2. couple
3. cluster
4. collection
5. colony
6. mob
7. portfolio
8. squad
9. school
10. team

Minute 46

1. waved
2. chirped
3. take
4. wanted
5. knead
6. rolled
7. rested
8. shuffle
9. ran
10. sneezed

Minute 47

1. sweep
2. growl
3. squeak
4. scare
5. read
6. sprint
7. mumble
8. wink
9. grow
10. prance

Minute 48

1. sharpened
2. surprised
3. howled

4. whispering
5. celebrate
6. talked
7. cried
8. watches
9. yells
10. rested

Minute 49

1. shouts, shouted
2. honks, honked
3. blink, blinked
4. smile, smiled
5. gallops, galloped
6. hope, hoped
7. snores, snored
8. sniffs, sniffed
9. ask, asked
10. bakes, baked

Minute 50

1. am
2. are
3. was
4. is
5. were
6. is
7. are
8. am
9. was
10. were

Minute 51

1. is
2. am
3. were
4. is
5. are
6. were
7. was
8. is
9. am
10. were

Minute 52

1. have
2. is
3. are
4. has
5. was
6. were
7. has
8. am
9. have
10. were

Minute 53

- | | |
|--------|---------|
| 1. No | 6. Yes |
| 2. Yes | 7. No |
| 3. Yes | 8. Yes |
| 4. No | 9. Yes |
| 5. Yes | 10. Yes |

Minute 54

1. swept
2. bit
3. took
4. built
5. fed
6. driven
7. forgotten
8. froze
9. wore
10. hung

Minute 55

1. blew
2. chose
3. drove
4. drank
5. eaten
6. flew
7. forgot
8. given
9. rang
10. written

Minute 56

1. grills
2. clapped
3. hike
4. play
5. followed
6. teaches
7. changed
8. enjoyed
9. rips
10. giggled

Minute 57

1. reached
2. scared
3. bakes
4. barked
5. snores
6. smiles
7. bounced
8. growls
9. kicked
10. watched

Minute 58

1. are
2. am
3. was
4. was
5. were
6. is
7. was
8. were
9. am
10. is

Minute 59

1. helping; have
main: sent
2. helping; has
main: skated

3. helping; is
main: walking
4. helping; am
main: putting
5. helping; have
main: taken
6. helping; has
main: been
7. helping; is
main: building
8. helping; are
main: listening
9. helping; has
main: lived
10. helping; is
main: waiting

Minute 60

1. did
2. was
3. forgiven
4. sworn
5. rode
6. flown
7. threw
8. gotten
9. grew
10. spoken

Minute 61

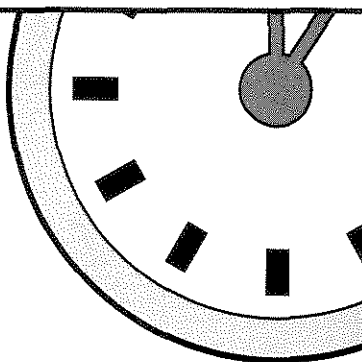
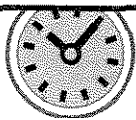
1. blue
2. smooth
3. pink
4. five
5. strong
6. fruity
7. sick
8. great
9. gloomy
10. white

Minute 62

1. louder
2. best
3. smallest
4. funnier
5. younger
6. noisiest
7. latest
8. earlier
9. wisest
10. longer

Minute 63

1. happily; how
2. shyly; how
3. downstairs; where
4. tomorrow; when
5. quickly; how
6. outside; where
7. meanly; how
8. daily; when
9. proudly; how
10. everywhere; where



Minute Answer Key

Minute 64

1. inside
2. sadly
3. often
4. near
5. proudly
6. far
7. carefully
8. under
9. Sometimes
10. loudly

Minute 65

1. popcorn
2. bookshelf
3. homework
4. sunlight
5. blackbird
6. notebook
7. shoelace
8. skateboard
9. snowflakes
10. headache

Minute 66

Order of answers may vary.

1. sweetheart
2. starfish
3. woodpecker
4. toenail
5. sunset
6. snowman
7. sunflower
8. pancake
9. driveway
10. afternoon

Minute 67

1. Yes
2. No
3. Yes
4. Yes
5. No
6. No
7. Yes
8. No
9. Yes
10. Yes

Minute 68

1. Mark, Veronica,
2. Math, reading,
3. sunny, cloudy,
4. waffles, bacon,
5. Sunday, Monday,
6. Tampa, Orlando,
7. hat, scarf,
8. Fly Away Home,
9. nature, history,
10. characters, setting,

Minute 69

1. can not
2. I am
3. I have
4. are not
5. you will
6. it is
7. she is
8. will not
9. you are
10. does not

Minute 70

1. they're
2. he's
3. don't
4. we've
5. wasn't
6. you'd
7. what's
8. isn't
9. shouldn't
10. she'll

Minute 71

1. fastest
2. lavender
3. yellow
4. nicer
5. juicy
6. dirty
7. cold
8. brisk
9. funnier
10. brightest

Minute 72

1. inside
2. slowly
3. late
4. happily
5. outside
6. today
7. quickly
8. busily
9. down
10. daily

Minute 73

1. sidewalk
2. barnyard
3. football
4. butterfly
5. sailboat
6. sunrise
7. tablecloth
8. rainbow
9. textbook
10. doorknob

Minute 74

1. tent, sleeping bag,
2. October 23,
3. Carlos, Simon,
4. Toronto,
5. Saturday, September 14,
6. purple, pink,
7. roller coaster,
8. read books, wrote poems,
9. chicken,
10. Albany,

Minute 75

1. I've
2. didn't
3. we'll
4. aren't
5. he's
6. shouldn't; should not
7. you're; you are
8. I'll; I will
9. can't; can not
10. hasn't; has not

Minute 76

1. incorrect
2. impossible
3. rewind
4. preplan
5. triangle
6. unable
7. uniform
8. nonstop
9. disagree
10. biplane

Minute 77

1. painter
2. broken
3. hopeful
4. happily
5. friendship
6. useless
7. quickest
8. kindness
9. selfish
10. comfortable

Minute 78

1. Yes
2. Yes
3. No
4. Yes
5. No
6. Yes
7. No
8. No
9. Yes
10. No

Minute 79

1. straight
2. disappear
3. positive
4. blame
5. arrive
6. ugly
7. noisy
8. rude
9. major
10. shallow

Minute 80

1. bear
2. blue
3. piece
4. write
5. wood
6. dew
7. new
8. sew
9. aloud
10. weather

Minute 81

- | | |
|------|-------|
| 1. a | 6. b |
| 2. a | 7. c |
| 3. b | 8. d |
| 4. b | 9. b |
| 5. a | 10. a |

Minute 82

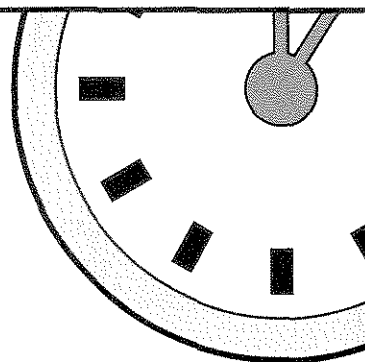
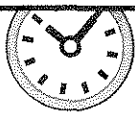
- | | |
|--------|--------|
| 1. the | 6. a |
| 2. The | 7. the |
| 3. a | 8. an |
| 4. the | 9. The |
| 5. An | 10. a |

Minute 83

1. for
2. off
3. during
4. until
5. with
6. between
7. by
8. over
9. outside
10. upon

Minute 84

1. dis; P
2. bi; P
3. less; S
4. un; P
5. ness; S
6. er; S
7. pre; P
8. est; S
9. ly; S
10. re; P



Minute Answer Key

Minute 85

Answers will vary. Sample answers include:

1. scared or frightened
2. little or tiny
3. catch or grab
4. break or damage
5. scream or shout
6. hot or warm
7. easy
8. happy or joyful
9. leave or depart
10. fast or rapid

Minute 86

1. four, for
2. rode, road
3. flower, flour
4. threw, through
5. knot, not
6. a
7. b
8. b
9. a
10. b

Minute 87

- | | |
|--------|--------|
| 1. No | 6. No |
| 2. Yes | 7. No |
| 3. Yes | 8. Yes |
| 4. Yes | 9. Yes |
| 5. No | 10. No |

Minute 88

1. between
2. over
3. within
4. under
5. after
6. beside
7. from
8. around
9. near
10. without

Minute 89

- | | |
|--------|---------|
| 1. No | 6. Yes |
| 2. Yes | 7. No |
| 3. Yes | 8. Yes |
| 4. Yes | 9. No |
| 5. No | 10. Yes |

Minute 90

1. September 14,
2. Kim, Kourtney,
3. Street, Dallas,
4. pink, brown,
5. Italy, France,
6. Tuesday, December 23,
7. January 1,
8. Charlotte,

9. piano, violin,
10. Lane, Portland,

Minute 91

- | | |
|------|-------|
| 1. N | 6. N |
| 2. V | 7. V |
| 3. N | 8. V |
| 4. V | 9. N |
| 5. N | 10. N |

Minute 92

1. guppies
2. Susie's
3. is
4. are
5. right
6. She
7. two
8. came
9. They
10. We

Minute 93

1. had
2. He
3. played
4. friends
5. Lillian
6. Memphis
7. two
8. went
9. read
10. tell

Minute 94

1. plays
2. finished
3. love
4. got
5. burning
6. chopped
7. teaches
8. clapped
9. picked
10. hiking

Minute 95

1. her
2. jumped
3. to
4. Tom's
5. fell
6. his
7. Close
8. flew
9. rode
10. children

Minute 96

1. I
2. C
3. I
4. I
5. C
6. There are three computers in our classroom.
7. Tiffany and Noah write stories in their journals.
8. The tall trees are blocking the bright sun.
9. Shawn's book is on the shelf over there.
10. There will be a party at Don's house later.

Minute 97

1. Oscar, Amy, Christy, and Maribel are in the same class.
2. Jason was born on December 10, 1989, in Chicago, Illinois.
3. Will you wash the dishes for me tonight?
4. We ordered a pizza, two salads, and breadsticks for dinner.
5. That magician can really do some amazing tricks!
6. Remember to bathe, feed, and walk the dog while we are gone.
7. Carlos's last football game was on Thursday, October 23, 2008.
8. Wow, I can't believe I just won the big race!
9. Marlon visited his grandparents in Sacramento, California.
10. Mr. Davis teaches math, reading, science, and history.

Minute 98

1. We, Peachtree Library
2. Wayne, Chad, Sunday
3. My, Wednesday
4. Mrs. Anderson, Abraham
5. Charlotte's Web, White
6. Burger Hut
7. Nia, Nina Swanson
8. Bobby, Seal Beach, Saturday
9. Aunt Peggy, Uncle Joe
10. We, Halloween, October

Minute 99

1. wears
2. blew
3. is
4. sale
5. ate
6. a
7. was
8. to
9. goes
10. Robin's

Minute 100

1. happily
2. measure
3. sprinted
4. allowed
5. ants
6. the
7. was
8. shouldn't
9. worst
10. finished